



Glossop High School

Senior Campus - Berri

New SACE

Stage 1 & 2

Subject Descriptors

2010



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INTRODUCTION

Welcome to the 2010 subject selection process. This booklet will be your point of reference as you go through each stage of this very important process.

It is important that you choose a course which:

- You are capable of handling
- May lead to an appropriate higher level of study
- May lead to an appropriate vocational pathway
- You can enjoy

Various people will assist you in this process. They include:

- Your parents
- Your mentor
- The Co-ordinators and Deputy Principal.

Please read this booklet carefully so that you make decisions based on solid information. Do not hesitate to seek advice. This is a very important process for you!

Bevin Brooks
Principal

The South Australian Certificate of Education

A clear objective of the Senior Campus is to allow all of our students to achieve the SACE. Given thoughtful and realistic subject selection and an honest effort we believe that every one of our students can succeed in this area. Please read the following information carefully so that you understand what needs to be achieved and then seek all the help you need from your mentor, teachers and parents so that you make choices that are suited to your interests and ability.

THE SACE PATTERN

What is the new SACE?

Students who successfully complete their senior secondary education are awarded the South Australian Certificate of Education (SACE). The SACE is an internationally recognised qualification that paves the way for young people to move from school to work or further training and study. A new SACE is being progressively introduced from 2009 to ensure that students gain the skills they need for the future, as citizens and employees.

The SACE is being updated and strengthened to ensure it meets the needs of students, families, higher and further education providers, employers and the community. The new SACE builds upon the achievements of the current SACE and will help students develop the skills and knowledge they need to succeed - whether they are headed for further education and training, university, an apprenticeship or straight into the workforce.

The certificate is based on two stages of achievement: Stage 1 (normally undertaken in Year 11) and Stage 2 (Year 12).

When is it happening?

The new SACE is being progressively introduced from this year (2009). The new SACE roll-out will be complete in 2011.

2009	Year 10 students study the Personal Learning Plan
2010	Year 10 students study the Personal Learning Plan Year 11 students study new SACE Stage 1 subjects Year 12 students study the current SACE Stage 2 subjects
2011	Year 10 students study the Personal Learning Plan Year 11 students study new SACE Stage 1 subjects Year 12 students study new SACE Stage 2 subjects

How do students get the SACE?

To gain the SACE, students complete about two years of full-time study which most students spread over three years. There are two stages:

- Stage 1, which most students do in Year 11, apart from the Personal Learning Plan, which most students are likely to do in Year 10
- Stage 2, which most students do in Year 12.

Each subject or course successfully completed earns 'credits' towards the SACE, with a minimum of 200 credits required for students to gain the certificate.

Students will receive a grade - from A to E - for each subject. For compulsory subjects, they will need to achieve a C grade or better.

The compulsory subjects are:

- Personal Learning Plan (10 credits at Stage 1)
- Literacy - at least 20 credits from a range of English subjects or courses (Stage 1)
- Numeracy - at least 10 credits from a range of mathematics subjects or courses (Stage 1)
- Research Project - an in-depth major project (10 credits at Stage 2)
- Other Stage 2 subjects totalling at least 60 credits.

The remaining 90 credits can be gained through additional Stage 1 or Stage 2 subjects or Board-recognised courses of a student's choice.

What is the Personal Learning Plan?

The Personal Learning Plan is a new compulsory SACE subject, normally undertaken in Year 10. Students consider their aspirations and research career, training and further study choices to help them map out their future. Students identify goals and plan how to achieve them through school and after finishing the SACE.

The Personal Learning Plan helps students to:

- identify and research career paths and options, including further education, training and work
- choose appropriate SACE subjects and courses based on plans for future work and study
- consider and access subjects and courses available in and beyond school
- review their strengths and areas they need to work on, including literacy, numeracy, and information and communication technology skills
- gain skills for future employment
- identify their goals and plans for improvement
- review and adjust their plans to achieve their goals.

The Personal Learning Plan contributes 10 credits towards the SACE. Because it is compulsory, students need to achieve a C grade or above.

What is VET and how can I do it?

VET stands for Vocational Education and Training. VET is education and training that gives students skills for work, particularly in the trades and industry. It is the kind of education offered by TAFE colleges and a range of other registered training organisations.

In the new SACE students will be able to study more VET than ever before. They can earn up to 150 of the 200 credits required to complete the SACE, through recognised Vocational Education and Training courses. The remaining 50 credits can be completed through subjects with a VET focus. This means the 200 SACE credits required to complete the new certificate can be gained through a VET focus, provided the Personal Learning Plan, Research Project, and the Stage 1 literacy and numeracy requirements are also satisfied.

The new VET procedures will encourage students to plan their VET pathways and work towards higher levels of VET. The new VET in SACE arrangements are proposed to take effect from 2011.

What is community learning?

Students are able to earn SACE credits for learning undertaken in the community. Information on community-based courses can be found at www.stepup.saceboard.sa.edu.au/comm-develop.php

These details are updated as new course information becomes available.

Students can also count recognition for learning gained through informal community activities such as coaching a sporting team, being the primary carer of a family member, or leading an environmental project in the community. Students will need to provide evidence of their learning for assessment so that the SACE Board can recognise these other kinds of community learning.

Transition to the new SACE

The transition to the new SACE began this year with the introduction of the Personal Learning Plan.

From 2010, only new SACE Stage 1 subjects will be taught. Likewise, from 2011, the new Stage 2 subjects will replace the current subjects. Some students may begin the current SACE, leave school, and then return later to study under the new arrangements. For these students, in general, what counts in the current SACE will count in the new SACE and vice-versa.

For more details on transition arrangements visit: www.saceboard.sa.edu.au/sace-bulletin/20090424/transition.htm

University and TAFE entry

TAFE SA recognises the SACE as meeting the entry requirements for most of its courses. It also considers a variety of other qualifications and experiences in its entry and selection processes.

Students who complete the SACE are eligible for university entry, provided they meet certain requirements. For university entry, students need to achieve 80 credits at Stage 2, including three 20-credit Stage 2 subjects. The final Stage 2 credits can be gained in a variety of ways defined by the universities. Universities also specify required subjects for some of their courses.

Full details of university and TAFE entry requirements for 2012 onwards will be included in the *Tertiary Entrance Booklet 2010, 2011, 2012*, to be published in July 2009 by the South Australian Tertiary Admissions Centre. Go to the SATAC website for more information www.satac.edu.au.

Students with disabilities

The new SACE will continue to cater for students with special needs. The existing special provisions will continue. In addition, the new SACE offers a range of modified subjects as options for students with significant disabilities.

The subject outline for the Personal Learning Plan: Modified is available for use in 2009. There will also be a modified subject in each of the learning areas. Modified subject outlines and summaries of these are expected to go to the SACE Board for accreditation in July.

Course planner

You can download a course planner for the new SACE at the SACE Board website. Follow the link below and scroll down to the 'For schools' section to find it.

www.saceboard.sa.edu.au/newsace/publications.htm

SOME USEFUL INFORMATION

In Stage 2 the subjects are classified as one of the following:

HESS GENERAL. These subjects have an externally examined moderated component and can be used to gain a TER and consequently university entry almost unconditionally.

HESS RESTRICTED. These subjects have no external exam component and have a limitation in that a student can only use one of them towards gaining a TER.

TER. This stands for Tertiary Education Rank and is a comparative rating that is the basis for decision making on who wins places of study at tertiary institutions.

COMMUNITY STUDIES. This group of subjects allow a student to achieve a SACE qualification but cannot be used towards gaining a TER.

VET. These subjects contain units of work that are nationally accredited. This means that a student can gain both SACE credits as well as statements of attainment which can be used towards achieving nationally recognized industry qualifications. Every fifty nominal hours of nationally recognized module work earns a student one ungrouped free choice SACE unit.

SCHOOL BASED APPRENTICESHIPS

The advent of the Riverland Trade School has introduced an increased opportunity for our students to begin a school based apprenticeship/traineeship as an integral part of their SACE. Students need to be interviewed by the apprenticeship brokers, Brenton Roy, Kerry Woolston and Clint Frankel to ascertain their suitability, and then work with the Trade School to win a placement. Naturally employers will tend to choose those students with demonstrated ability to enter the work place successfully.

MAKING YOUR CHOICES AT STAGE ONE

Before making your selections you need to check the requirements of any career you have in mind. If you are unsure of what you wish as a career, and this is most common, then consult your teachers and parents with a view to keeping your options open.

Extra cost is incurred by Geography camps, Outdoor Education excursions and Self Defence training, Sport & Recreation Certificate Courses (eg: First Aid), Physical Education practicals. However we can provide funding (CAP) for most of these, at minimal cost for all students.

Arts

Visual Arts
Design Studies
Electronic Media Studies
Drama A
Drama B
Music

Business Enterprise

Business in Practice
Business Studies
Office Skills

Technology

Information Processing
Computer Design & Technology
Computer A
Cabinet Making
Creative Woodwork
Technology & Community A
Technology & Community B

Health & PE

Child Studies
Food & Hospitality
Outdoor Skills
Physical Education A
Physical Education B

Cross Disciplinary Studies

PLP
Research Project
Workplace Practices

English

Lit. Studies A & B
Lang & Lit. A & B

Humanities & Social Sciences

Aboriginal Studies
Ancient Studies
Modern History
Economics
Geography
Tourism

Mathematics

Mathematics A,B,C
Maths Applications A
Maths Applications B
Maths Applications (Trade)

Sciences

Chemistry
Biology
Physics
Nutrition
Science for trades

Vocational Pathways

Construction Cert I
Multi-Trades (IPP)
Automotive
Kitchen Operations
Hair & Beauty
Horticulture
Aged Care Nursing
Child Care
Health Support Services

It is important to realize that we CANNOT guarantee to run every subject that is offered. Whenever low student numbers choosing a subject or the transfer of a teacher means we do not have a teacher for a subject, we will ask you to choose another alternative.

In 2010, Stage One students must choose 2 units of English, at least one unit of Mathematics and the Research Project. These subjects, along with the Personal Learning Plan (PLP) are compulsory and require a 'C' grade or better if the SACE is to be achieved. Students are then required to select a further eight subjects. The key to selecting the correct subjects is to consider what the student wishes to do on leaving school, then work back to what subjects are most appropriate in year twelve, and consequently choose the stage one subjects that provide the best pathway.

MAKING YOUR CHOICES AT STAGE TWO

Your first need is to establish what your aim is in terms of career. You can then choose the subjects that lead to your chosen career and which match your interest, ability and skills.

Some Subjects include activities the cost of which is not covered by the school fees and levies. Extra cost is incurred by Geography camps, Outdoor Education excursions, Sport & Recreation Certificate Courses (eg: First Aid and Physical Education Practicals (eg: self defence training,). However we can provide funding (CAP) for most of these, at minimal cost for all students.

The list below shows you the classification of subjects offered as either Group 1 or Group 2.

Group 1

Aboriginal Studies
Art Practical
Business Studies
Craft Practical
Design Practical
Drama
Drama Studies
Early Childhood Studies
Economics
English Communications
English Studies
Food & Business
Food Service & Catering
Geography Studies
Classical Studies
Modern History
Music Craft
Music Practical
Small Business Enterprise
Sport & Recreation (VET)
Tourism
Visual Art Studies
Work Studies
Vocational Studies

Group 2

Biology
Chemistry
Computer Design & Technology Studies
Furniture Construction
Information Processing & Publishing
Math Applications
Math Specialist
Math Studies
Nutrition
Physical Education
Physics
Technology & Community
Vocational Studies

VET Options

Child Care
Construction Certificate II
Nursing (VET)
Multi Trade Pathways
Hospitality
Hair & Beauty

It is important to realize that we CANNOT guarantee to run every subject that is offered. Whenever low student numbers choosing a subject or the transfer of a teacher means we do not have a teacher for a subject, we will ask you to choose another alternative.

You must choose at least three full year Stage 2 subjects and achieve a pass in three, along with completing four other semester units, in order to satisfy the requirements of SACE(at least one from each group.).

PLEASE NOTE: University Entrance requires at least four HESS General subjects and a fifth subject that can be HESS General or HESS Restricted.

PATHWAYS

UNIVERSITY

You must gain a SACE and within that pattern complete 5 HESS General subjects or 4 HESS General and 1 HESS Restricted subject at year 12. A few Uni courses will accept more than 1 HESS Restricted subjects. In both cases, the 4 best scaled scores plus half of the worst, gives an Aggregate out of 90. A TER (Tertiary Entrance Rank) is then decided based on the position (ranked in percentiles) in the state field. A TER is valid nationally.

SATAC (South Australian Tertiary Admission Centre) processes applications and publishes a SATAC Guide each year, which lists cut off scores (in TER), as well as prerequisites and assumed knowledge, for each Uni course. You must get 10/20 for any listed prerequisite subject before being eligible for that uni course, whereas it is just advisable to do any Assumed Knowledge subject.

TAFE

The SATAC Guide also lists TAFE prerequisites and courses throughout the state.

EMPLOYMENT

Students with a clear non university career goal should consider Workplace Practices at Stage 1 leading to Work Studies and Vocational Studies at Stage 2. The school has developed a significant number of Vocational Pathways that students can apply to enter. (More details on page 29).

SCHOOL BASED TRAINEESHIPS AND APPRENTICESHIPS

These are a new pathway to career opportunity that involve students completing their SACE while at the same time beginning their "apprenticeship training." Students may have an employer willing to offer a school-based Traineeship or school-based apprenticeship. In this case the on the job training can count for up to 8 "free choice" units (400 hours of training), 4 from both Stage 1 and 2. Students need to pick lines that allow days off from school and where possible should indicate Workplace Practices (Stage 1) or Work/Vocational Studies(Stage 2) in their programme. Students should use the work placement opportunities associated with Stage 1 Workplace Practices and other subjects listed below as the ideal way to introduce themselves and their abilities to potential employers.

BUSINESS PATHWAYS

The growing importance of business awareness in today's society has increased the need for students to consider business related subjects. Everyday business acumen will be enhanced by choosing combinations from the following lists:

Stage 1

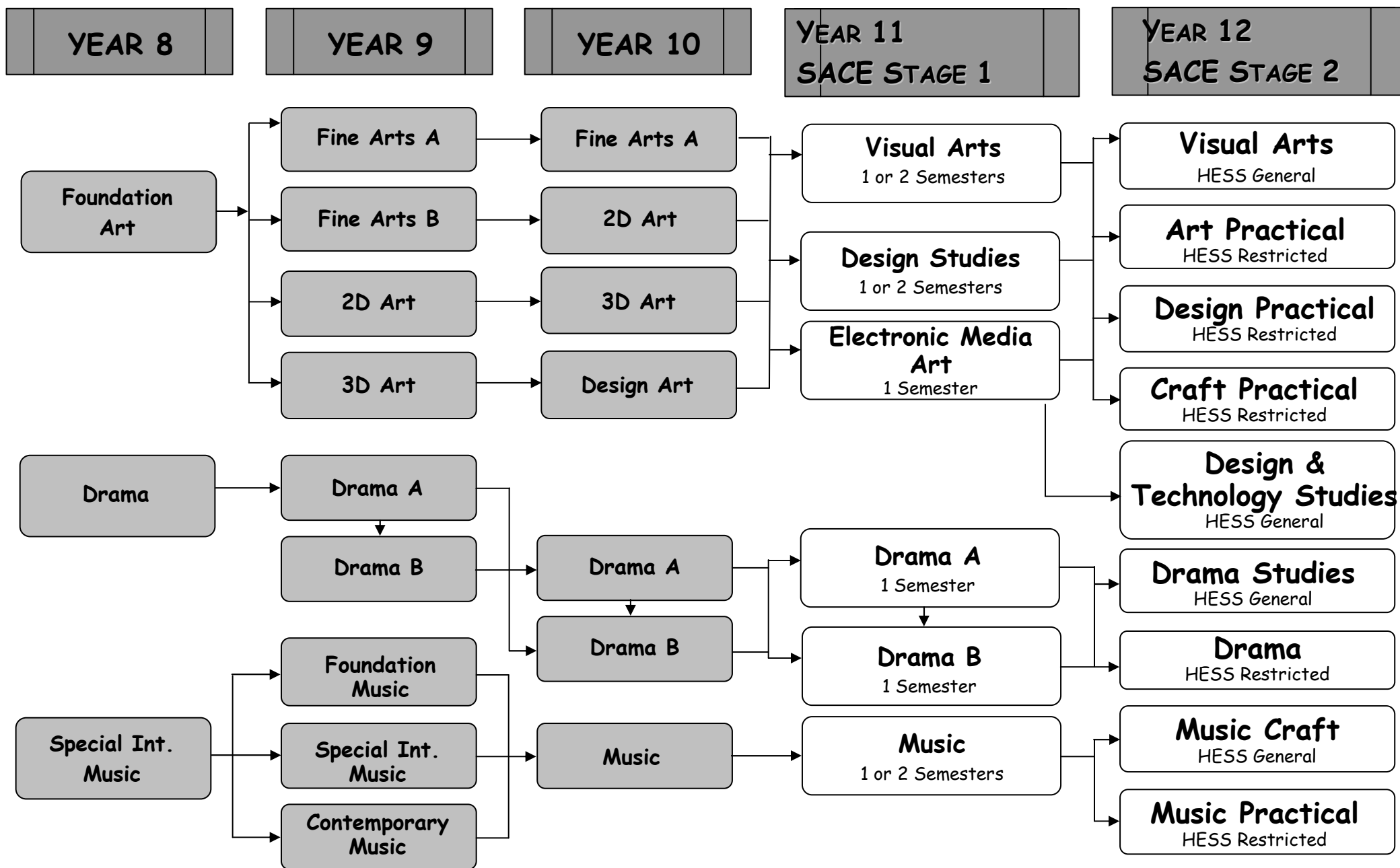
Business in Practice
Business Studies
Maths Applications A and B
Economics
Information Processing and Publishing
Office Skills
Workplace Practices

Stage 2

Business Studies
Economics
Food and Business
Information Processing and Publishing
Small Business Enterprise
Work Studies A and B
Vocational Studies A and B

Any combination of the above subjects will provide worthwhile background skills for small business, horticultural enterprises, along with the university options.

THE ARTS - FLOWCHART



VISUAL ART/DESIGN/CRAFT/MEDIA ART - STAGE 1

Students wishing to continue to Stage 2 Art/, Craft, Design Practical or Visual Art Studies must successfully complete a minimum of 2 Stage 1 units.

VISUAL ARTS 1 and 2**1 or 2 Semesters**

Students will be introduced to a variety of 2 + 3 dimensional art techniques including painting, drawing, printmaking, sculpture, clay, textiles etc. Students will explore the qualities of various materials, develop skills and techniques to produce finished works. Conceptual development of Visual Arts ideas and Art analysis, criticism and history studies will be introduced as a transition to Stage 2 Art. Visual Art 2 will develop students skills and knowledge in areas of personal interest.

DESIGN STUDIES 1 and 2**1 or 2 Semesters**

Students will explore the design process involved in graphic, product and environmental design. The course concentrates on developing problem solving/decision making skills along with drafting, drawing, rendering, illustrating, scaling and presentation skills. The use of computer assisted drawing and designing programs may be involved. Design Studies 2 will further develop students skills and knowledge in an area of design of their choice

ELECTRONIC MEDIA ARTS 1 and 2**1 or 2 Semester**

Students will be introduced to electronic media equipment and techniques suitable for developing and creating visual artworks. This could include video, animation, digital photography and electronic imaging. The structure of the course will include idea generation, creative storyboarding, equipment use, editing and analysis. Electronic Media 2 will further develop students skills in areas of personal interest.

This course will give students skills and knowledge for Stage 2 Visual Art Studies, Art Practical or Design and Technology Studies.

VISUAL ART STUDIES - STAGE 2**VISUAL ARTS STUDIES Hess General 2 Semesters**

Has substantial practical content but also an emphasis on research-based activity and analysis. Syllabus consists of two sections: **(1) Visual Arts Practice** **(2) The Study of Visual Arts**

(1) Visual Arts Practice: focuses on the practical aspects of Visual Art Studies. Students are to complete 2 major works with a folder of development and support material for each.

Weight 50%. (May have either a craft, design or visual art focus) - visitation moderation

(2) The Study of Visual Arts: research based activity and analysis in 3 parts.

Historical Focus & Contemporary Focus 2 hour examination 30%

Students Choice Topic - 20% student presentation, may negotiate form, e.g., - written, oral, electronic - central moderation

DESIGN/CRAFT/ART PRACTICAL - STAGE 2**ART PRACTICAL Hess Restricted 2 Semesters**

Art Practical has a substantial practical emphasis and consists of **(1) Art Practice** **(2) Investigative Study**

(1) Art Practice: weight 70% (a) Practical Studies, weight 50%; students complete 2 major works and a folder of development and support work. (b) Practical Extension, weight 20%; students present a body of work separate from that prepared for 'Practical Studies' that is essentially practical work with minimal written observations and which provides students with an opportunity to explore and develop a range of skills and techniques in a chosen area.

(2) Investigative Study: weight 30% - Students select two topics from the syllabus, explore each and submit a presentation. Students may use written (1500 words), oral or electronic form for their presentation.

ASSESSMENT: All assessments are school assessed and will be moderated

DESIGN PRACTICAL Hess Restricted 2 Semesters

Designing is the process of researching, generating, presenting and evaluating ideas. It is a creative problem solving process and designers are often constrained by time, costs, materials etc. Designers work in a range of disciplines including environmental, graphic and product design.

The syllabus consists of two sections: **(1) Practical, weight 70%** - **(2) Investigative Study 30%**

(1) Practical: (a) 2 major pieces and folder showing design process. Weight: 50%

(b) Methods and Materials: encourages students to explore and develop a range of skills and techniques through media investigations. 20 A3 sheets required. Weight: 20%

(2) Investigative Study: select 2 topics from a given list, research and submit a 1500 word written report or oral, electronic presentation for each. Weight: 30%

ASSESSMENT: School assessed with visitation moderation and central moderation.

CRAFT PRACTICAL Hess Restricted 2 Semesters

This subject encourages a high level of practical learning through the development of appropriate skills and techniques. The works of crafts people may include mixed media, electronic media, ceramics, printmaking, wood, metal, glass, textiles etc.

The syllabus is made up of two sections: **(1) Craft Practice 70%** **(2) Investigative Studies 30%**

(1) Craft Practice: (a) Practical Studies - 2 major works and folder of support material, weight 50%

(b) Methods and Materials: essentially a practical component, students explore and develop a range of skills and techniques. 20 A3 sheets required. Weight 20%

(2) Investigative Studies: 2 topics selected from given list. Presentation for each topic in written (1500 words), oral or electronic form. Weight 30%.

**ASSESSMENT: Section (1) School assessed and visitation moderation.
Section (2) School assessed and centrally moderated.**

DRAMA - STAGE 1

DRAMA A

1 Semester

This course is studied over one semester. This is an introductory unit designed to lead the drama student into further senior drama studies. The subject has both practical and theoretical components. Students are involved in class workshops, ensemble and group work, text analysis and interpretation, characterization and stage craft. There will be a class performance, plus individual study presentations. A portfolio of written work includes journal keeping, a critical review and report, a group production report, character profile and a comparative study. **Weighting: 70% Practical, 30% Theory.**

DRAMA B

1 SEMESTER

The course consolidates the skills developed in Drama A. Text interpretation and analysis is dealt with in more depth, fostering a greater understanding of the concepts and principles within the various aspects of the Drama discipline. A class production, individual study projects and the portfolio expectations are of a higher academic standard, giving the students the necessary skills to take them through to year twelve HESS General or HESS Restricted Drama programs. A strong commitment to this course is necessary as out of hours rehearsals are required. **Weighting: 70% Practical, 30% Theory**

DRAMA - STAGE 2

Students wishing to continue to Stage 2 Drama Studies must successfully complete one unit of Stage 1 Drama

DRAMA STUDIES Hess General

2 Semesters

Students at this level of Drama are expected to have a high level of commitment and application. Students must understand the basic tenets of this discipline. The course involves: text interpretation, critical analysis, page to stage process, characterization, ensemble exercises, class and group workshop sessions and a class performance which is moderated. Portfolio includes: two written reviews, a group production report and the keeping of a journal log book. In addition to this, theoretical work is undertaken to prepare the student for a final written exam in semester two. A firm commitment to this course is necessary as weekend, holiday and out of hours workshops and rehearsals are required.

ASSESSMENT:	Practical performance (moderation)	30% Practical
	Group Production Report	20%)
	Two Critical Reviews	20%) Theory
	Written Examination	30%)

DRAMA Hess Restricted

2 Semesters

The expectations of this program are the same as for HESS General. The main difference being that there is not a written examination at the end of the year. Students instead undertake an Individual Study. This is a body of work the student has to write, present, direct and produce in conjunction with the supervision of the course teacher which is externally moderated. A firm commitment to this course is necessary as weekend, holiday and out of hours workshops and rehearsals are required.

ASSESSMENT:	Practical performance (moderation)	30%) 60% Practical
	Individual Study	30%)
	Two Theatre Reviews	20%) 40% Theory
	Group Production, Individual Study and Report	20%)

While consultation process is implemented in text selection, **on stage and **off-stage** roles are won through the audition process. It is the **teacher's** prerogative to make all final decisions.*

MUSIC - STAGE 1

MUSIC

2 Semesters

Students may organise their own course in consultation with their teacher. Pre HESS GENERAL Music contains five areas. The aural and theory study is an academic study. Regular assignment work in order to practice key concepts. Arranging encourages students to expand their knowledge of music theory to write or arrange music. This is a required element for those doing Musicianship in year 12. Solo Performance encourages students to perform as individuals. Performance in extra-curricular work is encouraged. Ensemble students participate in group performances. Regular attendance, journal entries, participation in rehearsals and performances, and working as leaders with younger students is expected. Pre-HESS RESTRICTED Music involves four areas. Individual study may take the form of instrument making, research, or skills development (e.g. teaching or sound engineering). Solo performance encourages students to perform solo work and is assessed twice a term. Ensemble students must participate and help others in regular rehearsals and performances. Regular attendance is expected at practices.

MUSIC - STAGE 2

Students who elect to study music at Stage 2 level have the opportunity to choose their own study units. With advice from their teacher, each student will select two units from these options.

<p>Music Craft HESS GENERAL Musicianship and Solo Performance</p>	<p>Music Practical HESS RESTRICTED Choose any two of the following Solo Performance Ensemble Performance Music Individual Study</p>
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MUSICIANSHIP

2 Semesters

This subject further develops aural and theoretical skills, and requires students to apply their musical knowledge and skills in the creation of an arrangement. Students develop skills in the aural recognition of aspects of music including rhythm, pitch, harmony, and tonality, as well as in theoretical harmony and arranging. It is assumed that the student choosing this unit has studied musical theory for at least 2 years and is currently involved in either an instrument or voice lessons.

ASSESSMENT: Examination (30%) Skills Development (30%) Arrangement (40%)

SOLO PERFORMANCE

1 Semester

This subject extends student musicianship and technical proficiency on either a chosen instrument or voice. Students who choose this unit are expected to prepare a 15 minute program of music for public performance. Students should have studied an instrument for 3 years, be currently learning under the direction of a teacher and be able to work indirectly and in a sustained manner.

ASSESSMENT: 2 Performances (50%) Final Moderation (50%)

ENSEMBLE PERFORMANCE

1 Semester

Ensemble Performance gives students the opportunity to extend their practical music-making skills, aural perception, and musical appreciation in an ensemble performance setting. Students involved in this unit are expected to prepare for a 15-minute program for public performance. Students should have studied an instrument for 3 years, be currently learning under the direction of a teacher and be able to work co-operatively in a group and be available for performances out of school hours.

ASSESSMENT: 2 Performances (50%) Final Moderation (50%)

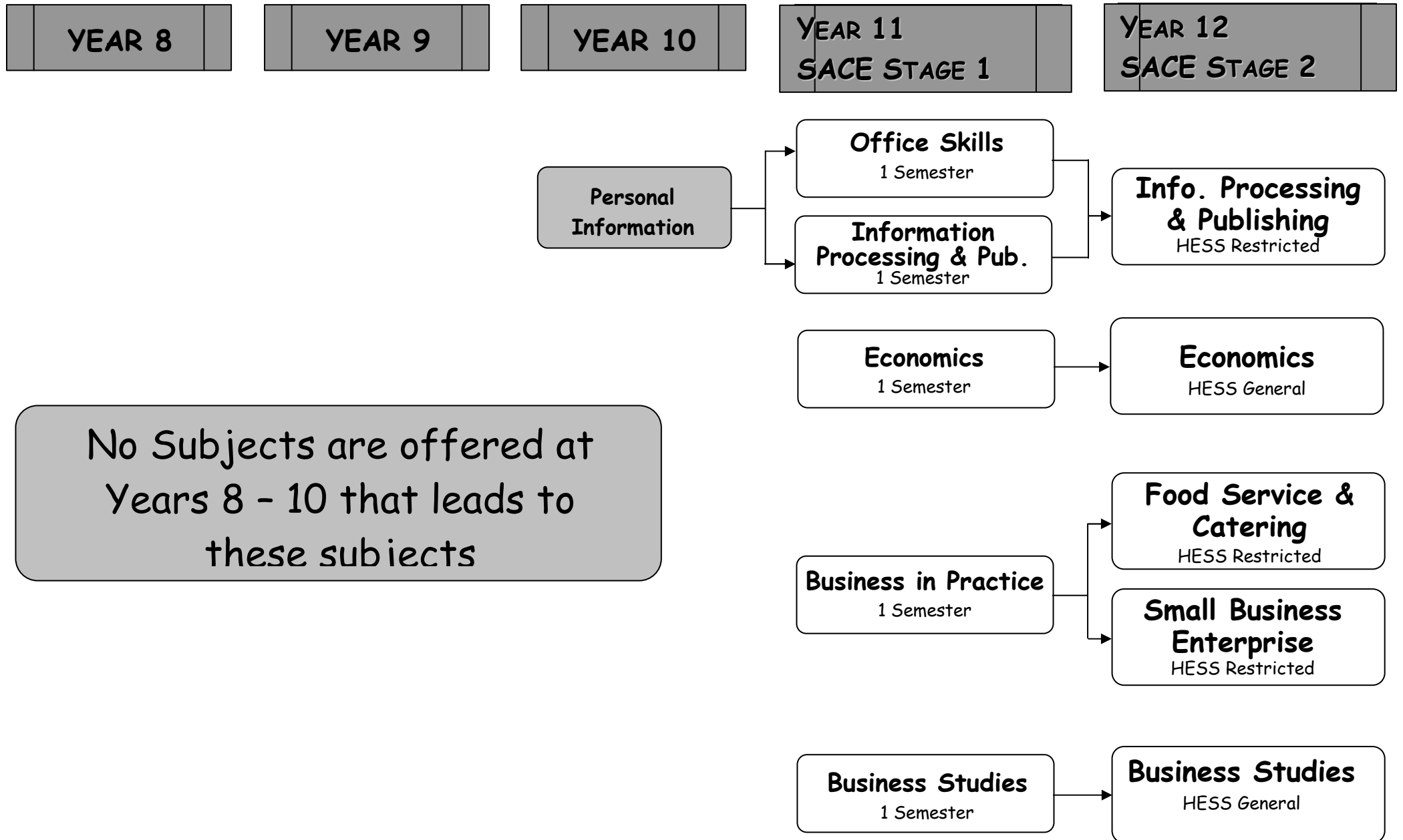
MUSIC INDIVIDUAL STUDY

1 Semester

For this subject students undertake an individually negotiated study. Music Individual Study is recommended for students who have a great deal of personal motivation and initiative, and who are self-directed learners. The ability to work independently is essential. Students develop skills in documenting the processes of negotiating, planning, structuring, developing, and evaluating their learning.

ASSESSMENT: Journal (30%), Individual Project (70%)

BUSINESS STUDIES - FLOWCHART



BUSINESS - STAGE 1**BUSINESS IN PRACTICE****1 Semester**

This course is involved with developing skills that are required in running a business. A section of the course is the setting up and running of an actual business. This will involve students working with others, developing communication skills, problem solving skills, and technological skills.

ASSESSMENT: Includes assignments, reports, tests, group work, and an end of semester exam.

BUSINESS STUDIES**1 Semester**

This course will help students understand how businesses run and what makes them successful. Students will develop communication, problem solving, decision making, technological and group work skills while investigating factors that influence businesses and society impact on businesses. This course provides a background for Stage 2 Business Studies.

ASSESSMENT: Assignments, tests, oral presentations, and an end of semester exam.

ECONOMICS**1 Semester**

Students who take this course will develop an understanding of how the Australian economy works. It discusses how people with limited resources seek to satisfy their unlimited wants. It develops an understanding of how Governments influence society and how to value the environment in which we live. Students will develop skills in logic, problem solving, and analysis of current issues. This course will give students skills and knowledge for Stage 2 Economics.

ASSESSMENT: Includes tests, oral presentations, research assignments, current events journal, and an end of semester exam

INFORMATION PROCESSING & PUBLISHING**1 Semester**

A course that offers students an opportunity to be creative and innovative. Students who are interested in developing information processing and publishing skills to apply to other areas will benefit from taking this subject. Students learn how to produce personal documents, business documents, digital publishing and digital presentations.

ASSESSMENT: Practical Skills Tasks (60%), Designing and Skills Application (30%), Issue Analysis (10%).

OFFICE SKILLS**1 Semester**

This is a community studies course with embedded VET units from the Business Administration course and it develops skills associated with working in an office. It involves learning skills and applying them in real situations. Students will study a combination of office computing, office communications, office reception, office finance and records, keyboarding, and maintenance of an office environment. A work placement is a requirement of this course.

ASSESSMENT: This will include assignments, simulations and role plays, journal, and work placement. Units in this course come from the Certificate 1 & 2 in Business (Office Administration)

BUSINESS - STAGE 2

BUSINESS STUDIES Hess General **2 Semesters**

This course allows students to develop an understanding on how business effects the lives of all people. It prepares students to analyse, initiate, manage, evaluate, and respond to change. It is concerned with the study of the production, marketing, and distribution of goods and services through the use of resources. It investigates the operation and work environment of businesses. This course allows students to study a local business or to assess the feasibility of a business idea.

ASSESSMENT: Includes assignments, tests, interviews, investigative study, multiple choice questions, response to stimulus material, and short answer questions.

ECONOMICS Hess General **2 Semesters**

Students will develop an understanding of how the Australian economy operates. It helps to develop critical thinking processes, problem solving, enquiry and communication skills. This course examines how production occurs, how resources are used and how this affects various groups in society. It studies current affairs topics e.g. employment, government policy and inflation. The subject provides knowledge of the world in which we live. It is also beneficial to those interested in tertiary courses in Economics, Commerce, Accounting and Teaching.

ASSESSMENT: Assignments, tests, reports, research assignments and an external exam.

INFORMATION PROCESSING & PUBLISHING Hess Restricted **1 or 2 Semester**

Students who choose this subject will complete one or two units - Personal Documents and/or Desk Top Publishing. In this course it is essential that students understand and use the designing process. This involves the following steps; Investigating the process or publishing task, Devising or planning to complete the task, Producing the task, Evaluating the process and the product. There are no prerequisites for this course.

ASSESSMENT:

Practical Skills Tasks	40%,
Designing and Skills Application	30%,
Issues Analysis	15%,
Technical and Operational Understandings	15%

FOOD SERVICE AND CATERING Hess Restricted **2 Semesters**

This course will be presented using the Integrated Learning curriculum. In this course students will have the opportunity to develop their skills in food preparation, presentation and service. They will then use these skills to cater for a wide variety of community events and occasions. This course leads on to TAFE courses in Hospitality.

ASSESSMENT: Tasks will include practical food presentation (40%), a portfolio (15%), a collaborative task (15%) and a major assignment (30%).

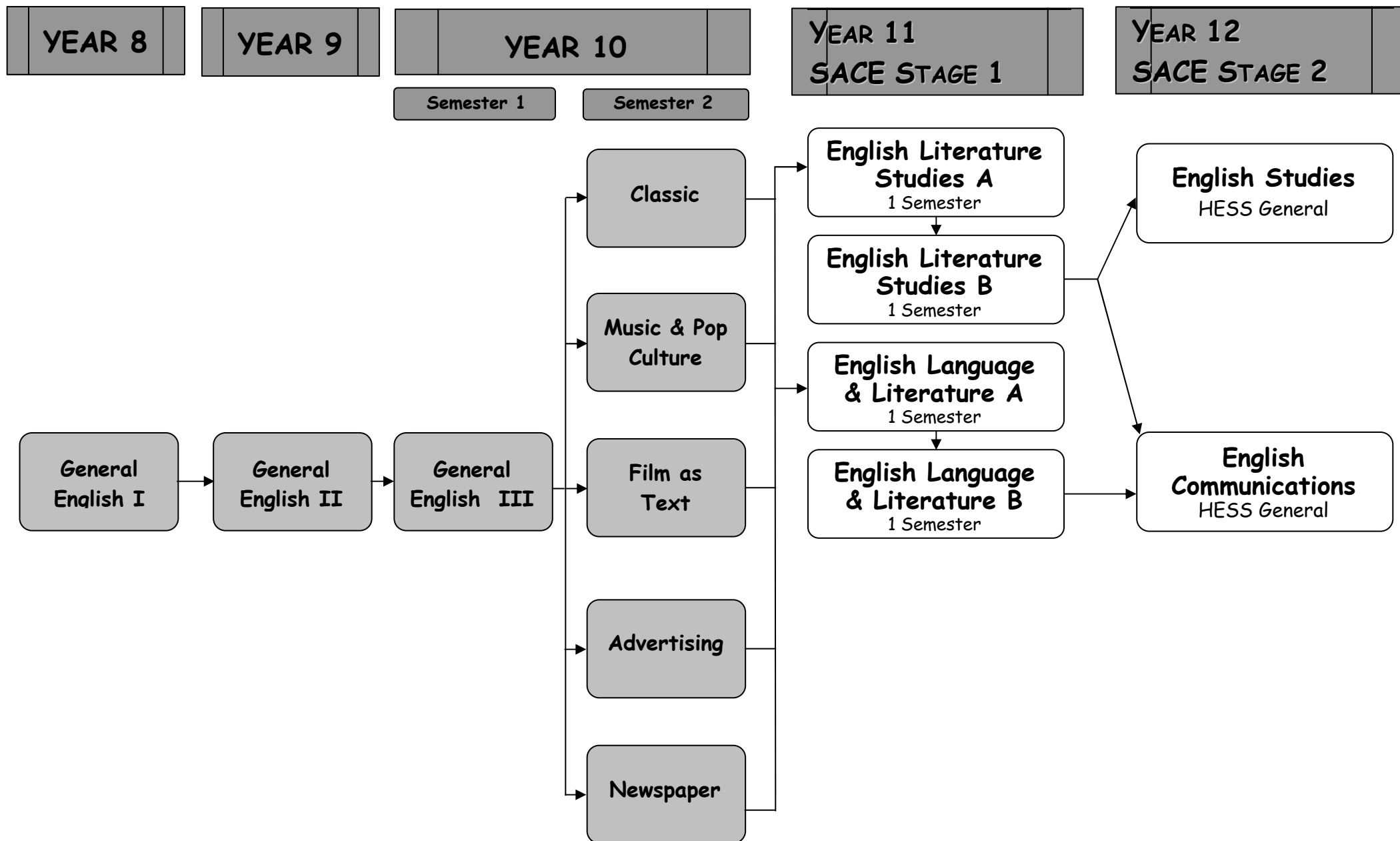
SMALL BUSINESS ENTERPRISE Hess Restricted **2 Semesters**

This course has a large practical component that enables students to establish, run, close and evaluate their own small business. Students who are interested in developing an understanding of the financial, legal, marketing, and ethical background necessary for operating a small business, and applying these skills in establishing and running their own small business enterprise will benefit from participating in this subject. It will also help students to understand and manage their own financial affairs and contribute to their education for their roles as citizens.

ASSESSMENT:

Assignments and Tests	20%
Business Plan	30%
Running the Enterprise	30%
Evaluation Report	20%

ENGLISH - FLOWCHART



ENGLISH - STAGE 1

ENGLISH LITERATURE STUDIES A**1 Semester**

This unit leads naturally to Literature Studies B, then HESS GENERAL English Studies or English Communications, Stage 2. It is an academic study of classic and modern English texts. Students entering this course will be required to respond critically and analytically to a range of texts, including prose, poetry, drama and film.

ASSESSMENT: Based on reading, written and oral work.

ENGLISH, LITERATURE STUDIES B**1 Semester**

This unit leads most naturally to HESS GENERAL English Studies at Stage 2. It is an academic study of texts which are considered to be 'classic' in that they have withstood the test of time. Students will be required to respond critically and analytically to selected prose, poetry and drama and film texts.

ASSESSMENT: Based on reading, written and oral work.

ENGLISH LANGUAGE AND LITERATURE A**1 Semester**

This unit leads most naturally to Language and Literature B, and can lead into HESS GENERAL English Communications at Stage 2 (although it is recommended that students wishing to continue into year 12, complete English Literature). Students entering this course will be required to write for a range of purposes and for a variety of audiences. Students will also consider a variety of modern texts including media, prose, and visual texts and will respond to these in thoughtful and critical ways.

ASSESSMENT: Based on reading, written and oral work.

ENGLISH, LANGUAGE AND LITERATURE B**1 Semester**

This unit leads can lead to HESS GENERAL English Communications at Stage 2 (although it is recommended that students wishing to continue into year 12, complete English Literature). Work undertaken will be similar to Language and Literature A, with a greater emphasis on texts of the student's choice.

ASSESSMENT: Based on reading, written and oral work

ENGLISH - STAGE 2

ENGLISH STUDIES Hess General

2 Semesters

A subject primarily concerned with the reading and viewing of texts. Seven main texts are studied plus a number of shorter ones. The course focuses on the skills and strategies of critical thinking needed to interpret texts.

ASSESSMENT:	External Examination	30%
	Individual Study (two texts plus a critical essay)	20%
	Shared Studies (8-10 responses to shared texts)	30%
	Written Text Production (2-3 texts over a range)	10%
	Oral Text Production (2-3 texts over a range)	10%

ENGLISH COMMUNICATIONS Hess General

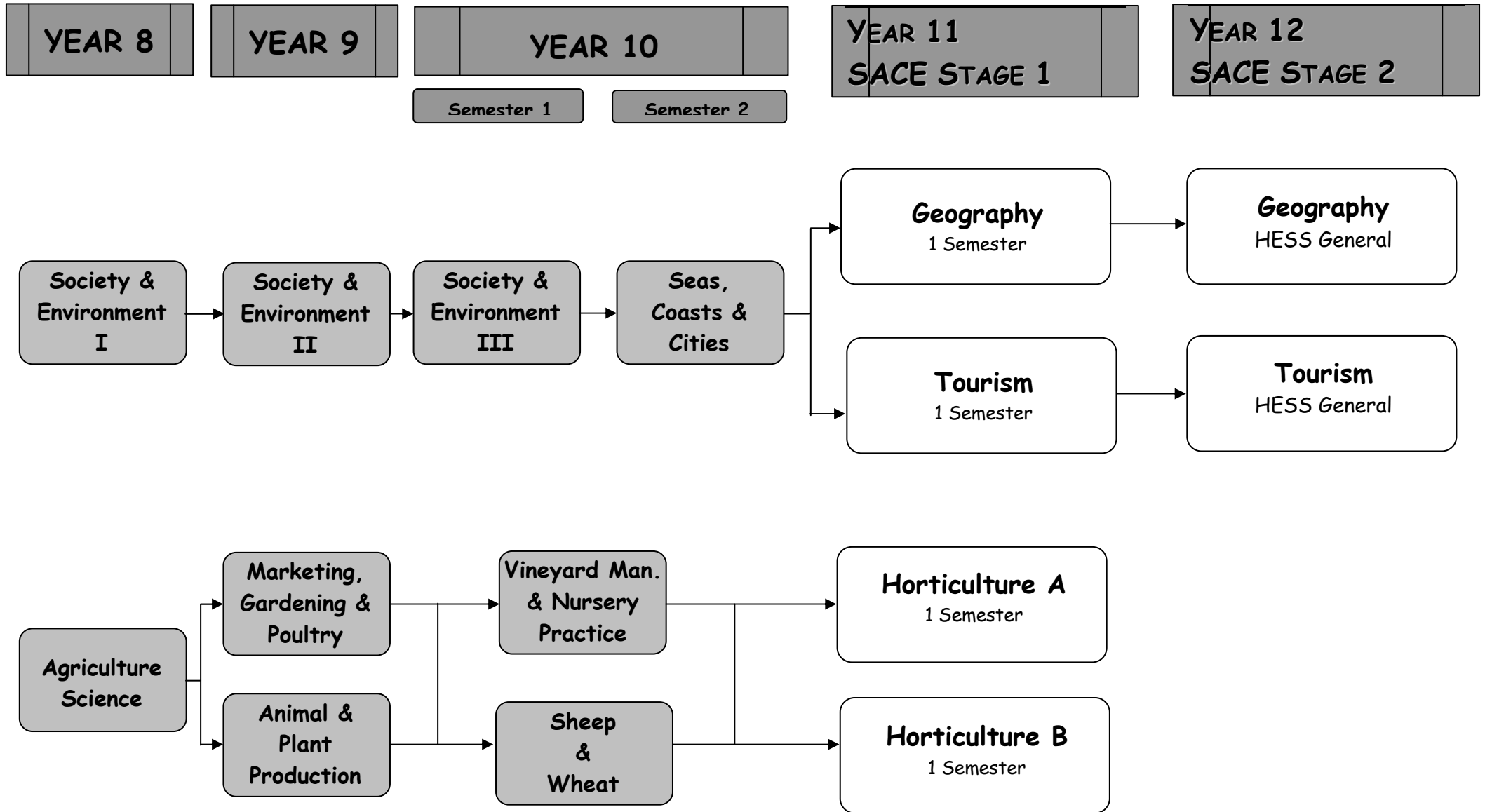
1 or 2 Semesters

This subject is designed to give students the opportunity to learn about the power of language in society. They will examine the role of language as the means of communication between individuals, groups, and organisations. Students will look carefully at examples of visual and written communication in their daily lives and in the media and will develop their own critical thinking and communication skills.

ASSESSMENT:

One unit subject		Two unit subject	
A Communication study or Text Response study	40%	A Communication Study	20%
A Text Production study of two tasks	30%	A Text Response Study of three tasks	20%
One Application	30%	A Text Production study of four tasks	30%
		Two Applications	30%

GLOBAL & ENVIRONMENTAL - FLOWCHART



GEOGRAPHY

1 Semester

This course enables students to acquire knowledge of climate, landform, patterns on the earth and the principles of conservation and sustainability. Students develop skills in recording and interpretation of data, using G.I.S. techniques. This unit also provides students with an understanding of population and development, culminating in a major issue study. This course is aimed at students going on to HESS GENERAL Geography Studies.

ASSESSMENT: **Weekly assignments and/or tests, fieldwork trips and final exam consisting of short answer, multiple choice and essay questions.**

HORTICULTURE

1 or 2 Semesters

This is a course that will meet the needs of many students. It is intended to allow the student to work on the development of the school's model horticultural block and in a range of areas encompassing plant propagation, irrigation systems, trellis construction, canopy management, and farm safety. Students will be given the opportunity to enrol in some National Horticultural modules run by Horticulture House. It is a Community Studies subject and requires the student to negotiate a contract of work and undertake a work placement.

TOURISM

1 Semester

This course concerns the nature of Tourism in Australia and in particular in South Australia. Topics include the meaning of Tourism, motives for travel, the characteristics of the tourism industry, demand factors affecting tourism in Australia, supply factors influencing tourism, benefits and costs of tourism, the economic impact of tourism, and the role of government in tourism. Local area field trips and investigation of the Riverland Tourism Industry. This unit includes a VET unit 'Develop and Update Tourism Industry Knowledge.' This course also includes studies of eco-tourism and work on the local walking trails.

ASSESSMENT: **May include oral presentation, group work, tests, examinations, research assignments, essays, case studies, research and reports.**

GLOBAL & ENVIRONMENTAL - STAGE 2

GEOGRAPHY STUDIES Hess General**2 Semesters***Core Topics:*

- Characteristics of the Population, Resources and Water
- The study of contemporary issues and an individual field report

These core topics each lead to an issue study related to the topics Coasts and Tourism

Extension Topics: Students study

- Coastal environments
- Geographical Perspectives of Tourism

The course is rigorous and involves fieldwork skills; e.g., mapping, data collection, field trip to Adelaide and a local field trip.

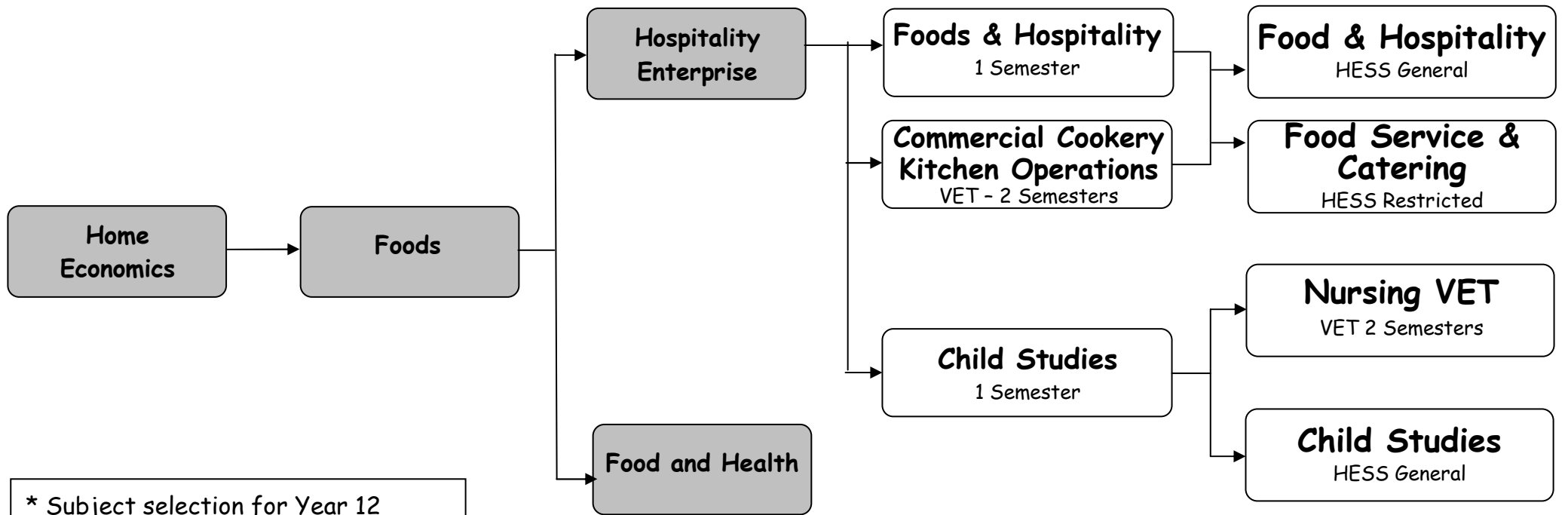
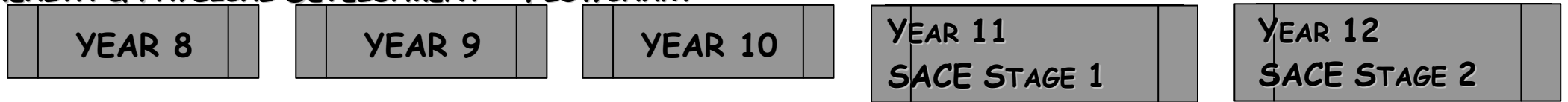
ASSESSMENT: Fieldwork, weekly assignments and topic exams consisting of multiple choice, short answer and essay type questions. The SSABSA examination.

TOURISM Hess General**2 Semesters**

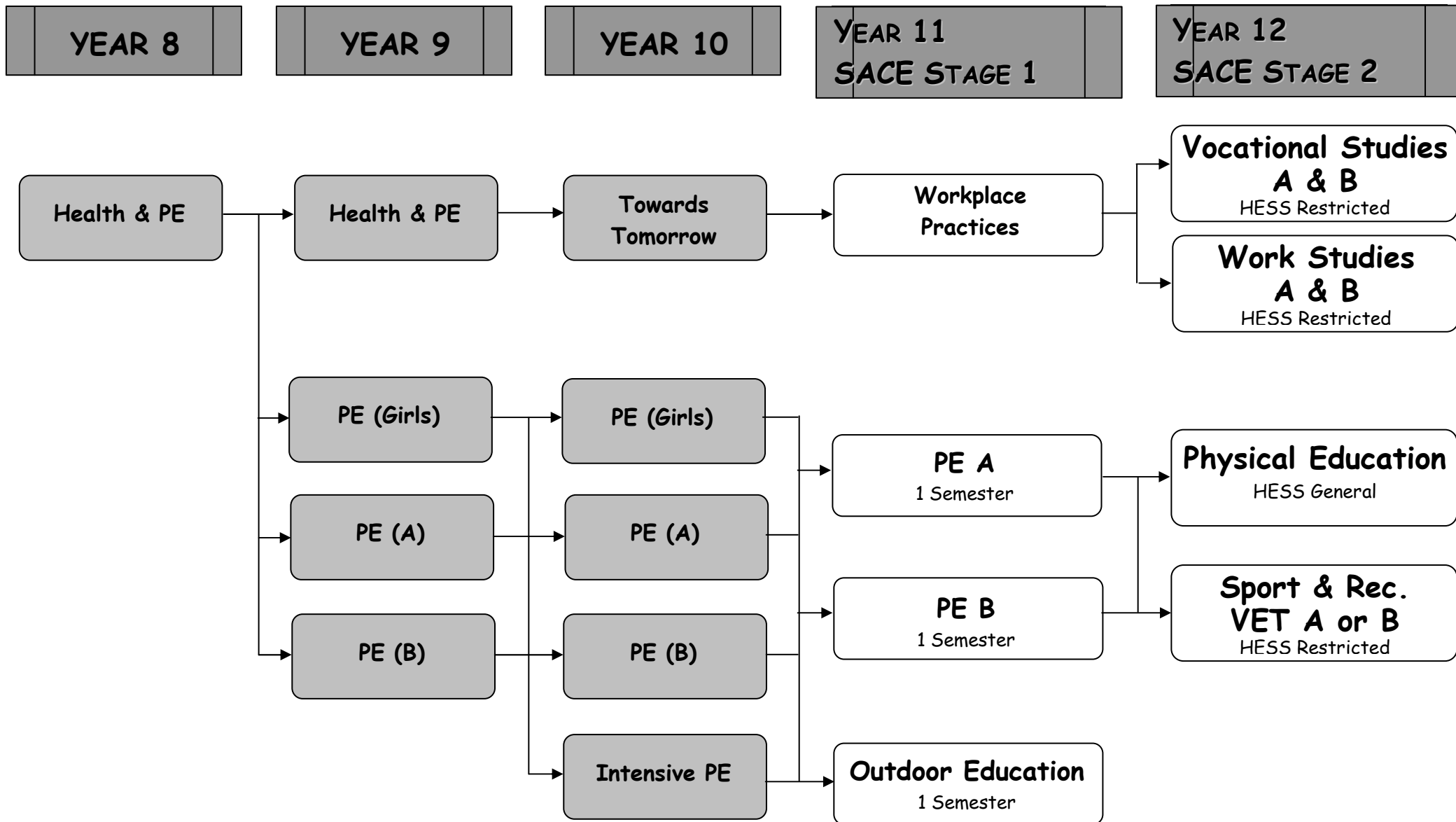
This syllabus has been developed for those students interested in the operation and structure of the Tourism Industry. Aspects covered include Sustainable Tourism, the Nature of Work, includes a work placement at a local tourist business. Students will study a range of topics including Technology, Marketing, Indigenous People and Tourism, Management Issues and a VET UNIT "Working with Colleagues and Customers". There are no prerequisites for this course, however research and presentation skills are important aspects.

ASSESSMENT: Assessment is school based with external moderation and involves the three areas of Field & Practical work, Communication (present information using methods other than extensive writing) and interpretative & written work. "A major investigative report, externally marked by SSABSA."

HEALTH & PHYSICAL DEVELOPMENT - FLOWCHART



* Subject selection for Year 12 should **not** include both Early Childhood Studies and Food and Hospitality Studies



FOOD AND HOSPITALITY

1 Semester

Students will have the opportunity to study and complete practical applications of the following topics: Food the Individual and the Family; Local and Global Issues in Food and Hospitality; Trends in Food and Culture; Food and Safety; and Food and Hospitality Careers.

ASSESSMENT: Students will demonstrate evidence of their learning through Practical Food Activities, Group Activities and Investigations. These will be five assessment tasks weighted at 20% each.

KITCHEN OPERATIONS (VET)

2 Semesters

Students will have the opportunity to complete five written and six practical modules assessed to TAFE standards. These modules completed make up Certificate I in Hospitality (Commercial Cookery).

ASSESSMENT: Students must complete the workbooks provided and the required hours of PRACTICAL WORK. They must wear the specified Chef's uniform for every practical.

NB: Students are interested in becoming a Chef can complete their training by enrolling in Certificate II and III at TAFE.

CHILD STUDIES

1 Semester

Students will have the opportunity to study and complete practical activities on all the following topics:

The Development of Children: including Pregnancy, Birth, Infancy (virtual babies experience) Toddler years and Early Childhood to the age of 8 years.

Children in Wider Society: including Family Planning, Living In Differing Types of Families, Cultural and Media Influences on Children and Working With Children.

Children's Rights and Safety: including Safety Issues for Parents and Care Providers for Young Children, Government Policies and Legislation in relation to the rights of children.

ASSESSMENT: Students will demonstrate evidence of their learning through a range of practical activities (including foods and toy making), group activities and Investigations. There will be five assessment tasks weighted at 20% each.

HEALTH & PHYSICAL DEVELOPMENT - STAGE 2

EARLY CHILDHOOD STUDIES Hess General**2 Semesters**

The aims and objectives of this course include the study of child growth and development from conception to 6 years. Learning experiences and assessment tasks focus on life before birth, physical cognitive, mental, emotional and social needs of infants and young children; the role of parents and families; nutrition, food, clothing, play and toys; developing relationships; managing young children; and community services that extend, develop and enhance children's learning experiences and supplement parents and caregivers.

ASSESSMENT: Students' work will be school assessment and standards validated externally. Tasks consist of five Investigations including practical applications, a Special Study and a Collaborative task.

NUTRITION Hess General**2 Semesters**

The topics of study in this course include **Human Nutrition**; the study of foods, nutrients and the maintenance of health: **Diet, Lifestyle and Health** where weight control, heart disease, diabetes, eating disorders are investigated: **Food Selection and Dietary Evaluation** using the Australian Dietary Guidelines and other Food Models. Foods, dietary intakes and recipes are modified and analysed using computer programs, practical food preparation, and laboratory tests: **Food, Nutrition and the Consumer** where the affects of processing foods is investigated: **Ecological and Environmental issues** related to the food supply OR **Global and Social issues** such as the problems of developing countries in preventing hunger and diseases.

ASSESSMENT: 30% External Examination (2 hours) and a 70% School Assessed Component based on Practical Reports (20%), Written Assignments (20%), Issues Study (15%) and topic tests(15%).

FOOD AND HOSPITALITY STUDIES Hess General**2 Semesters**

The aims and objectives of this subject focus on the impact of the food and hospitality industry on Australian society. Learning experiences and assessment tasks consider hygiene and OHSW, cultural foods and the impact they have had on Australian's dining experience, and the current trends that shape the related industries of hospitality. Students gain, and build on practical skills in both food preparation and presentation. Some 'out of hours' catering is a part of the course.

ASSESSMENT: Students work is school assessed, and externally validated. Tasks consist of five investigations including practical application, a Special Study and a Collaborative Task.

FOOD SERVICE AND CATERING Hess Restricted**2 Semesters**

This course will be presented using the Integrated Learning curriculum. In this course students will have the opportunity to develop their skills in food preparation, presentation and service. They will then use these skills to cater for a wide variety of community events and occasions. This course leads on to TAFE courses in Hospitality.

ASSESSMENT: Tasks will include practical food presentation (40%), a portfolio (15%), a collaborative task (15%) and a major assignment (30%).

**N.B. Students subject selections for YEAR 12 should include only ONE of Early Childhood Studies or Food and Hospitality Studies*

WORK STAGE 1**WORKPLACE PRACTICES****1 Semester**

This course provides excellent preparation for further studies and develops work related skills. In this course students will be given the opportunity to broaden their experience of the world of work. They will be involved in activities that promote confidence and initiative and be able to develop negotiation skills. They will investigate factors that influence your lifestyle and the skills needed to live and work in society. An opportunity to develop interpersonal skills by working both independently and in small groups and by participation in the decision making process will be developed.

ASSESSMENT: Includes keeping a journal and a research assignment. These are worth 20% to 40% of the final assignment. Other tasks will include tests, written assignments, oral presentations, group activity, work experience, problem solving activities, and life-style related activities

WORK STAGE 2**WORK STUDIES A and B Hess Restricted****1 or 2 semesters**

Students study some of the main features of the world of employment (e.g. the nature of work, how to gain employment, industrial relations). Students must undertake a structured work placement (25-30 hours) and relate the theory studied to their particular placement. Each student must complete a Work Placement Journal of reflections about the theory and practice of work. If the student undertakes a full year subject there is also an individual study of a work related topic of interest to the student.

ASSESSMENT:

Work Placement Performance	25%
Work Placement Journal	25%
Course Work	50%

In Work Studies B the Course Work is worth 25% and the Individual Study 25%.

VOCATIONAL STUDIES A and B**1 - 4 Semesters**

**If you choose both A and B you will have chosen 2 full year subjects (4 Semesters)*

The content of this course is the same as Work Studies A and B. In addition you must complete **50 to 60 hours** of TAFE. Please note that students will be expected to pay 10%-20% of their Vocational Course cost. This subject can be used to begin training in a number of vocational areas. In particular (but not only):

NURSING:

This course is available to students, selected through interview, who wish to begin the **Certificate 2 of Aged Care Nursing**. This qualification is a basis to all aged/child care courses and is a pathway to enrolled nursing. A work placement and a work place journal of reflection are essential components of the course. The Certificate study occurs at the local TAFE.

HORTICULTURE

Glossop High has a 3 hectare horticulture block that is managed by senior students. Students entering this pathway will begin a **Certificate 2 in Viticulture with Horticulture House**.

CHILD CARE

Run in conjunction with Renmark TAFE. Numbers will be limited.

HOSPITALITY

Run side by side with Certificate I in Commercial Cookery at Glossop Senior Campus.

AUTOMOTIVE

Run in conjunction with Berri TAFE.

HAIR & BEAUTY

Delivered in Waikerie. Own transport necessary.

METAL TRADES

Run side by side with the Engineering Pathways at Berri TAFE.

PHYSICAL / SPORT & REC./ OUTDOOR EDUCATION - STAGE 1

PHYSICAL EDUCATION A**1 Semester**

The course has a 60% practical involvement and a 40% theory involvement.

(1) Practical course: One 15 hour major activity and two 10 hour minor activities. These activities assignments.

(2) Theory: (40% of total) derived through use of tests, worksheets, assignments, tutorials and laboratory reports.

ASSESSMENT: **Practical (60% of total) evaluated using practical skills tests, performance checklists, and assignments. Theory (40% of total) evaluated through use of tests, worksheets, assignments, tutorials and laboratory reports.**

PHYSICAL EDUCATION B**1 Semester**

This course has a 60% practical content and a 40% theory content.

(1) Practical course: One 15 hour major activity and two 10 hour minor activities. These activities will be selected following negotiations with the students. E.g., Major activity: badminton, Minor activities: volleyball, tennis.

(2) Theory course: Two 10 hour modules-The Nature of Physical Activity. Issues Analysis

ASSESSMENT: **Practical (60% of total) evaluated using practical skills tests, performance checklists, and assignments. Theory (40% of total) evaluated through use of tests, worksheets, assignments, tutorials and laboratory reports.**

OUTDOOR SKILLS**1 Semester**

Special Requirements: Students must attend 2 excursions. One is an overnight trip focussing on lightweight camping and fitness carrying all equipment and then there is an extended expedition as a culmination of their studies. This expedition will be either kayaking or bushwalking depending on the semester. Details: Skill sessions for canoeing will be conducted in the river near Berri to teach students skills associated with kayaking. Other practical skills associated with expeditioning will be taught at the school. Theory lessons will cover equipment, safety, basic first aid, map reading, navigation and camp craft associated with these 2 outdoor pursuits. Environmental awareness will also be an area of study with an assignment on local issues being a compulsory requirement. Fees will apply.

ASSESSMENT: **Students will be assessed in practical skills during lessons and these will be further reviewed on the final expedition. The other expeditions are essential to gain experience in the field. A written paper will test knowledge of theory, whereas assignments and reports will be set for other aspects. .This subject leads to HESS RESTRICTED Outdoor Education.**

PHYSICAL EDUCATION Hess General**2 Semesters**

A subject suited to any student actively involved in sport or who has a keen interest in sport.

This course comprises three major situations:

(1) **Theory:** Exercise Physiology and physical activity, Skill Acquisition and the Biomechanics of Movement.

(2) **Practical:** Three major activities of 18-20 hours instruction each.

(3) **Personal Development:** During the course students will be encouraged to become involved in situations that require interpersonal skills, self reliance, leadership and initiative. Issues Analysis- investigate a selected topic of interest, focussing on an issue related to physical activity.

ASSESSMENT: - One external (SSABSA) exam at (end of year), Three registered practical activities,

SPORT AND RECREATION Hess Restricted (VET)**2 Semesters**

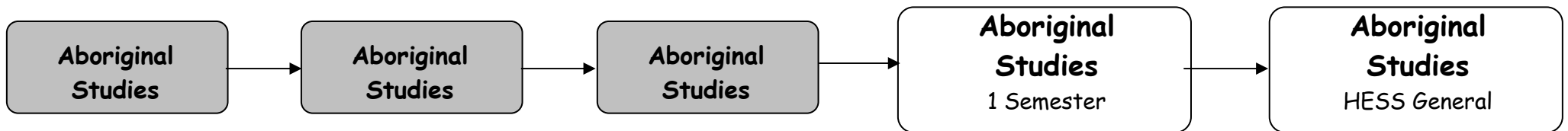
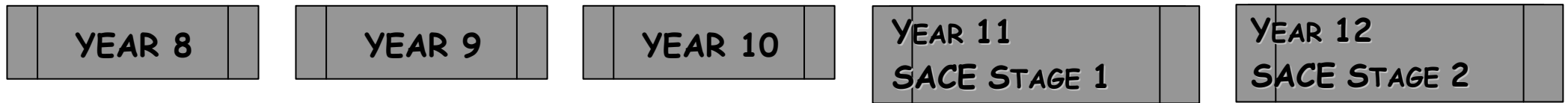
This course is suited to year twelve students who are interested in sports administration, coaching, officiating and the development of practical skills. The sport or recreational activity is chosen to match the interest of the student. All selections must involve a work placement and significant journals of workplace reflection. Option B gives a TER while Option A contributes to the SACE only

ASSESSMENT:

	<u>Option A</u>	<u>Option B</u>
Component 1: Evidence Folio	70%	40%
Component 2: Record of Attainment	10%	10%
Component 3: Workplace Reflection	20%	20%
Component 4: Work Project		30%

All work will be assessed in accordance with a Training Organization (e.g.: TAFE) assessment plan. Fees will apply.

LANGUAGE OTHER THAN ENGLISH- FLOWCHART



LOTE - STAGE 1

ABORIGINAL STUDIES

1 Semester

A subject open to both Aboriginal and non-Aboriginal students. Looks at the all-encompassing importance of the dreaming in traditional Aboriginal culture. Case studies of Ngarrindjeri, Adnyamathanha and Kurna people; impact of European settlement; Aboriginal people in contemporary society; examines racism, community-centred focus.

ASSESSMENT: - Continuous assessment, projects, oral language tasks, field assignments, and participation in the making of a video-documentary.

LOTE - STAGE 2

ABORIGINAL STUDIES Hess General

2 Semesters

A study of Aboriginal heritage, contemporary issues and culture, past and present, focussing on learning "from" rather than "about" Aboriginal people.

ASSESSMENT: - Projects, including a field assignment, essays and tests.

NOTE: - It is important to understand that current staffing levels do not allow us to guarantee that any particular subject will be able to be followed through to Year 12.

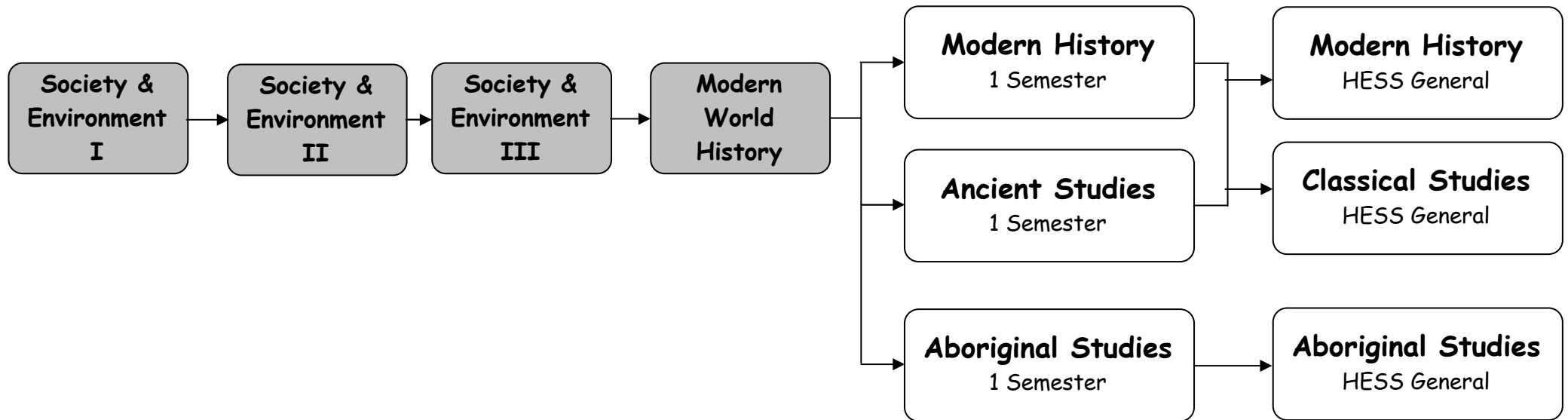
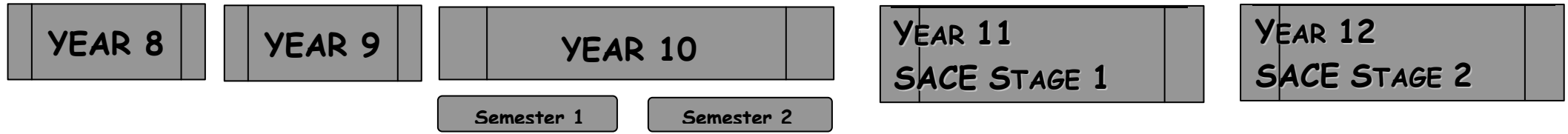
IMPORTANT NOTICE Re LOTE SUBJECTS

Students who wish to choose a Language Other Than English as one of their elective subjects are advised of the following policy which has been decided upon as a consequence of recent experience with these subjects.

- All schools have an obligation to offer access to a LOTE in years 8-10.
- All else being equal, the preferred LOTE in Middle School is Japanese.
- LOTE subjects do not enjoy any privileged status, and the school is not allowed any extra staff specifically to run them. Hence classes can only actually be run if the number of students wishing to study a subject meets the normal minimum size for the particular year level.
- In general the parameters to be applied in determining whether a LOTE will run are
 - 1) Minimum number of 20 students in Year 8 - 10 and 10 students in Years 11 and 12.
 - 2) Combined classes may be used to achieve these numbers - but for educational reasons these shall include no more than 2-year levels.
 - 3) Classes cannot be combined across the Year 10 - 11 boundary due to the separation of the school's two campuses.

There is no guarantee that a LOTE, which is studied in Year 8, will be available in later years.

SOCIAL & CULTURAL STUDIES - FLOWCHART



ABORIGINAL STUDIES

1 Semester

A subject open to both Aboriginal and non-Aboriginal students. Looks at the all-encompassing importance of the dreaming in traditional Aboriginal culture. Case studies of Ngarrindjeri, Adnyamathanha and Kurna people; impact of European settlement;. Aboriginal people in contemporary society; examines racism, community-centred focus.

ASSESSMENT: **Continuous assessment, projects, oral language tasks, field assignments, and participation in the making of a video documentary.**

ANCIENT STUDIES

1 Semester

An introduction to Prehistory, Egypt, Greek mythology, early Mycenaean and Minoan societies, classic Athens and Sparta, the concept of democracy, the life of Alexander the Great, the social characteristics of urban Roman society, the Republic and Empire.

ASSESSMENT: **Written assignments, essays, tests.**

MODERN HISTORY

1 Semester

A study of topics and issues in history over the past two centuries. Students must complete a minimum of two studies per unit. The course includes studies such as Australian History, Asian History, Nationalism, War and Peace, Freedom and Oppression. Negotiated topics or recent world events.

ASSESSMENT: **At least 6 assessment tasks for each unit, including an essay test, an extended writing exercise and an analysis of documents exercise.**

SOCIAL & CULTURAL - STAGE 2

ABORIGINAL STUDIES Hess General **2 Semesters**

A study of Aboriginal heritage, contemporary issues and culture, past and present, focussing on learning "from" rather than "about" Aboriginal people.

ASSESSMENT: Projects, including a field assignment, essays and tests.

CLASSICAL STUDIES Hess General **2 Semesters**

An introduction to the literary, intellectual, artistic, political and social achievement of the classical civilisations of Greece and Rome.

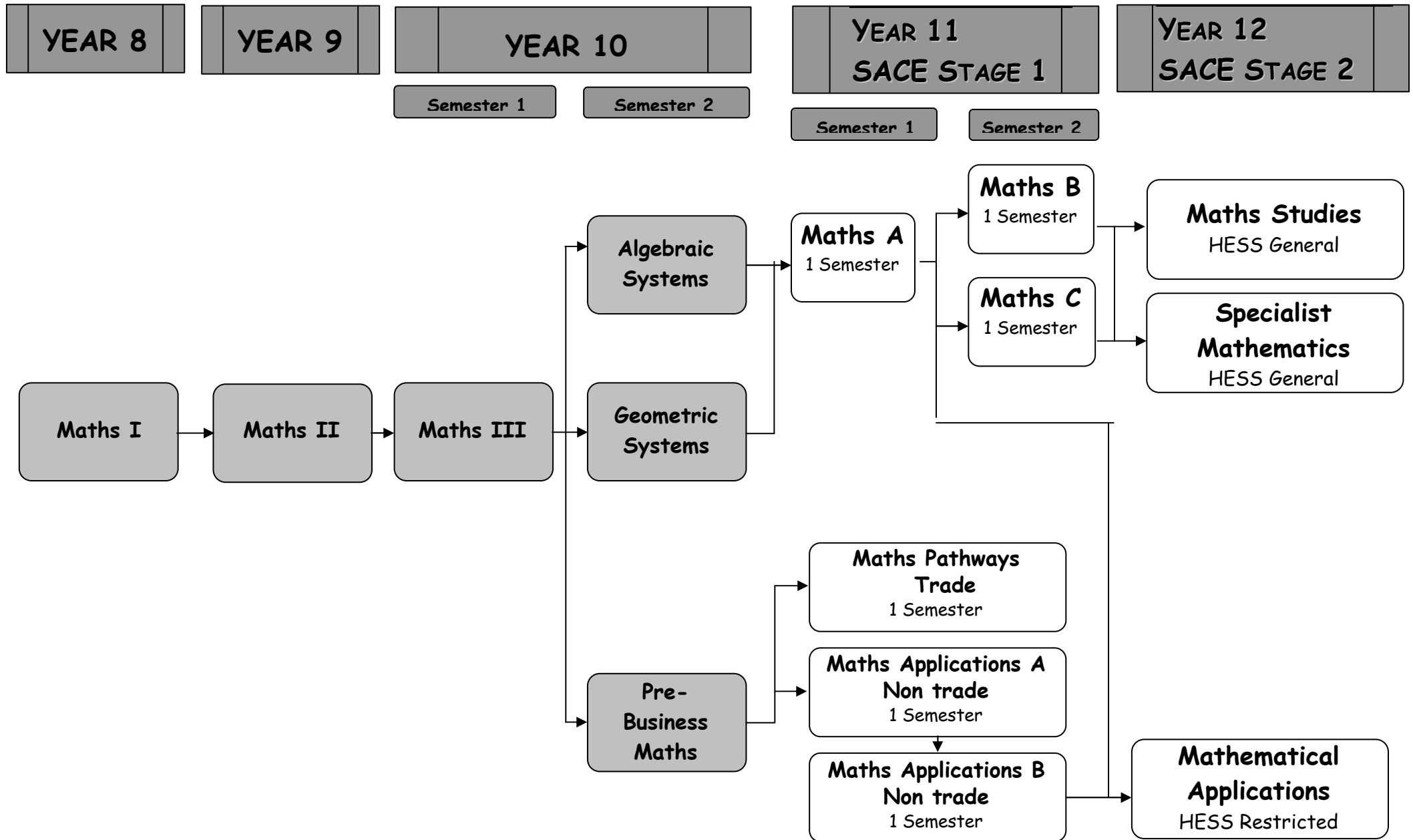
ASSESSMENT: 50% of assessment consists of year's work at school,
30% of final grade comes from the final SSABSA examination.
20% Special Study

MODERN HISTORY Hess General **2 Semesters**

In a study of Modern History students will acquire knowledge and understanding of how men, women and children lived, acted and died in different parts of the world since c. 1500. Using key questions, students will inquire into past world events and develop skills in historical inquiry, using comparative and depth approaches. Students will investigate the motivation of people who made decisions, and how these decisions affected the world community in the past, and how they may continue to influence people. By examining the past, students will develop skills that will enable them to understand the present and contribute to decisions that will benefit people in the future.

ASSESSMENT: - There are three components in the summative assessment of Modern History: course work, an individual history essay, and an external examination.

MATHEMATICS FLOW CHART



MATHEMATICS - STAGE 1

For students intending to study **any year twelve mathematics** purchase of a Hewlett Packard Graphics calculator is strongly recommended.

PRE HESS GENERAL MATHEMATICS

1 Semester each

MATHS A

This unit includes the study of *Geometry, Trigonometry, Quadratic Functions and Functions and Graphs.*

MATHS B

This unit includes the study of *Models of Growth, Statistics , and Coordinate Geometry.*

MATHS C

This unit includes the study of *Algebraic Functions, Calculus, Polynomials, Planar Geometry, Networks and Matrices.*

ASSESSMENT: - Regular Tests, Application tasks, Project work and Directed Investigation activities will all contribute to assessment.

Note: Any student intending to study **Mathematical Studies** at year 12 should complete Maths A, Maths B and Maths C. Any Student intending to study **Specialist Mathematics** at year 12 must complete Maths A, B & C.

PRE- HESS RESTRICTED Level

MATHEMATICAL APPLICATIONS A (nonTrade)

1 Semester

This unit includes the study of *Earning and Spending, Measurement, Data in Context.* Assessment -Regular Tests, Application tasks, Project work and Directed Investigation activities will all contribute to assessment.

MATHEMATICAL APPLICATIONS B (non TRADE)

1 Semester

This unit includes the study of *Saving and Borrowing, Statistics, Networks and Matrices.*

ASSESSMENT: - Regular Tests, Application tasks, Project work and Directed Investigation activities will all contribute to assessment.

Note: Any student intending to study **Mathematical Applications** in year 12 should complete either Maths Applications (Non Trade) A and B or Maths A and B at Stage One.

MATHEMATICAL PATHWAYS (Trade)

This unit includes a study of topics relevant to the *Automotive, Mechanical and Electrical* trades. Students will be able to prepare to the pre-apprenticeship test level for literacy and numeracy.

MATHEMATICS - STAGE 2**Preferred Background:**

Mathematical Studies -	S.A. for Year 11 Mathematics A, B and C.
Specialist Mathematics-	S.A. for Year 11 Mathematics A,B and C
Mathematical Applications -	S.A. for Year 11 Mathematical Applications.

ALL THE COURSES BELOW REQUIRE THE USE OF A HEWLETT PACKARD GRAPHICS CALCULATOR.

MATHEMATICAL STUDIES Hess General 2 Semesters

This subject includes the study and application of the following topics.

- Functions and Graphs using Calculus.
- Linear Equations and Matrices.
- Statistics

ASSESSMENT: - Skills and Applications Tasks	35%.
Directed Investigations	15%.
External Examination	50%.

SPECIALIST MATHEMATICS Hess General 2 Semesters

This subject includes the study and application of the following topics.

- Trigonometric Preliminaries.
- Polynomial and Complex Numbers.
- Vectors and Geometry.
- Calculus.
- Differential Equations.

ASSESSMENT - Skills and Applications Tasks	40%.
Directed Investigations	10%.
External Examination	50%.

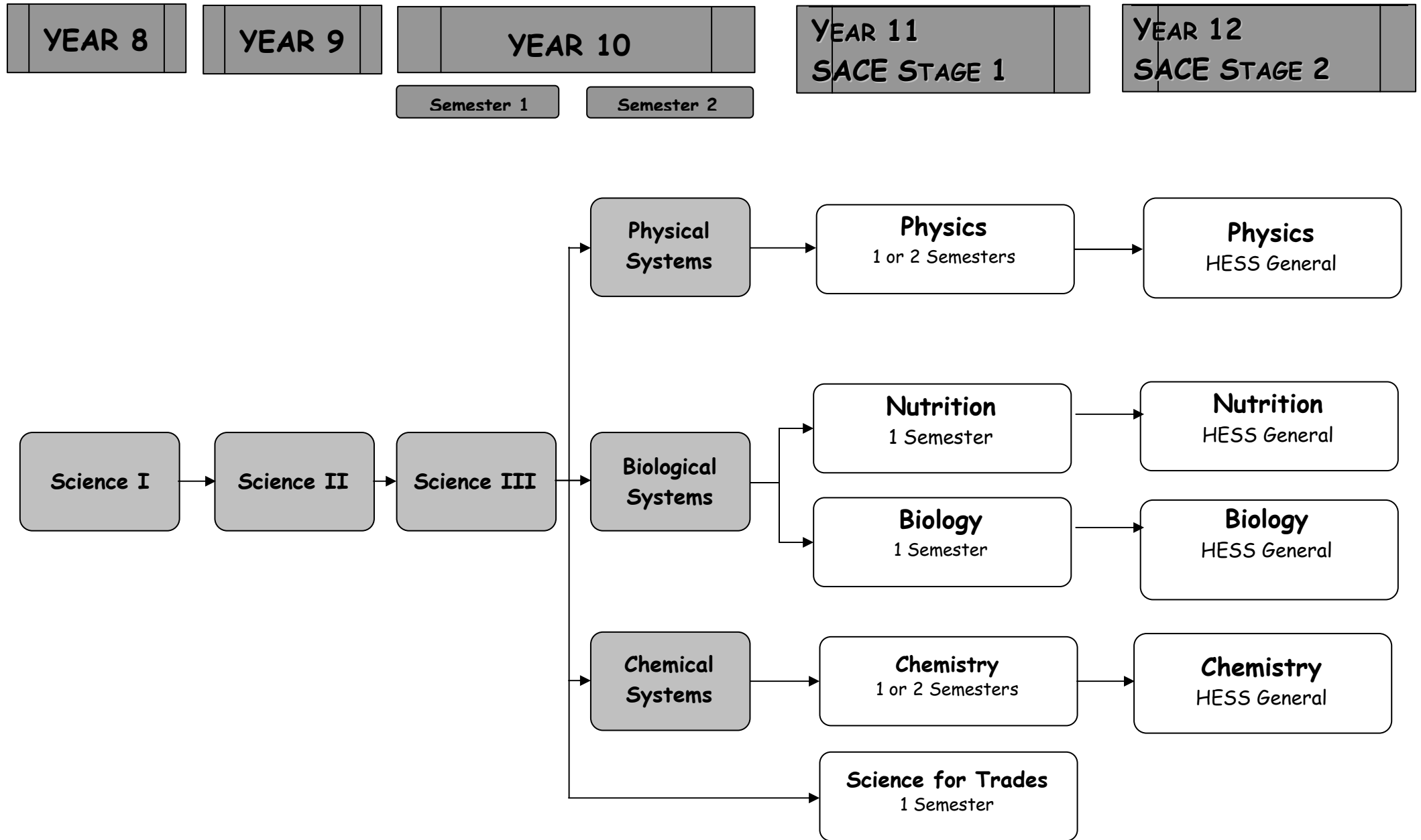
MATHEMATICAL APPLICATIONS Hess Restricted 2 Semesters

This subject includes the study and application of four of the following topics.

- Statistics and Working with Data.
- Investment and Loans
- Applied Geometry.
- Matrices.
- Optimisation
- Maths and Small Business

ASSESSMENT: Skills and Application Tasks	35%,
Portfolio	15%,
Exam	50%

SCIENCE FLOW CHART



CHEMISTRY**2 Semesters**

This is a full year course which must be studied if students wish to study HESS GENERAL Chemistry. Students learn about the basic nature of matter from atomic structure through to bonding. Students apply this knowledge in the study of metals, acids, and organic compounds and begin a study of quantitative chemistry. Many of the concepts covered are particularly useful for those intending to study HESS GENERAL Biology.

ASSESSMENT: Based on practical investigations, research assignments, topic tests and exams.

BIOLOGY**1 Semester**

This subject covers the Chemicals of Life, Systems of the Body and relationship of Organisms. It is a pre-HESS GENERAL Biology subject designed to provide students with the background knowledge for Stage 2 - Biology. The course will emphasize the skills needed for success in HESS GENERAL Biology.

ASSESSMENT: Based on practical investigations, research assignments, topic tests & exams.

PHYSICS**2 Semesters**

Students taking this course should also be studying Pre-HESS GENERAL level Maths. - **Recommendations** - This course is recommended for students seeking careers in electrical trades, electronics, and apprenticeship entry to the Forces, Physics at University level, as well as some paramedical fields. Good study habits including preview, daily work and regular revision are essential. This subject is a pre-requisite for the following course in HESS GENERAL Physics. The course covers a study of waves, motion, Newton's Laws, electric and magnetic fields. Participants carry out laboratory investigations and do extensive mathematical calculations.

ASSESSMENT: Based on completion of practical investigations, assignments, topic tests and exams.

NUTRITION**1 Semester**

Students will study the role of nutrients in foods and their requirements for health as well as social and environmental issues in Nutrition. The links between food choices, health and diet related diseases will be investigated as well as food safety, processing and global food issues. Practical will involve both scientific experiments and food practical application (cooking).

ASSESSMENT: Will be based on evidence through an Investigations Folio and skills demonstrated in Practice Applications.

SCIENCE for TRADES

This is a contemporary Issues and Science course in which students study Science concepts and skills which are applicable to the mechanical, automotive and electrical trades, allowing students to explore links between learning in science and practical application of technology in the workplace.

ASSESSMENT: Based on collaborative presentation, practical investigations, individual research studies and a portfolio.

SCIENCE - STAGE 2

BIOLOGY Hess General**2 Semesters**

This subject provides students with important background for life education covering traditional cell and human biology topics as well as giving understanding of the macromolecules involved in living things with particular emphasis on DNA and its developing technology. Importantly the course also contains an ecology section designed to strengthen the students understanding of people's interaction with nature.

ASSESSMENT: - Final examination 50%
School component. 50%

The school portion is derived from tests, prescribed practicals, and one human awareness issue essay.

CHEMISTRY Hess General**2 Semesters**

A subject which applies the principles of chemistry to the study of selected elements and compounds. It illustrates the role of chemistry in today's technological society. Students perform experiments to test an idea or solve problems, record observations, and draw conclusions from the results. Students learn to work independently, recall facts, and to communicate with others. Good HESS GENERAL passes in Stage 1 Chemistry are essential.

ASSESSMENT: - A mid year examination, topic tests and weekly assignments will contribute 50% to the school assessment. The compilation of practical reports and successful use of apparatus with a social issue study will be used to determine the other 50% of school assessment.

PHYSICS Hess General**2 Semesters**

A subject that requires interpretation of physical phenomena through a study of mechanics, electric and magnetic fields, waves and photons, and the atom and its nucleus. Students develop skills of logical thinking, numerical problem-solving, and effective scientific communication. Students record, tabulate, assess, and interpret data and evidence from appropriately designed experiments. A sound knowledge of Stage 1 Mathematics and good passes in Stage I Physics are essential.

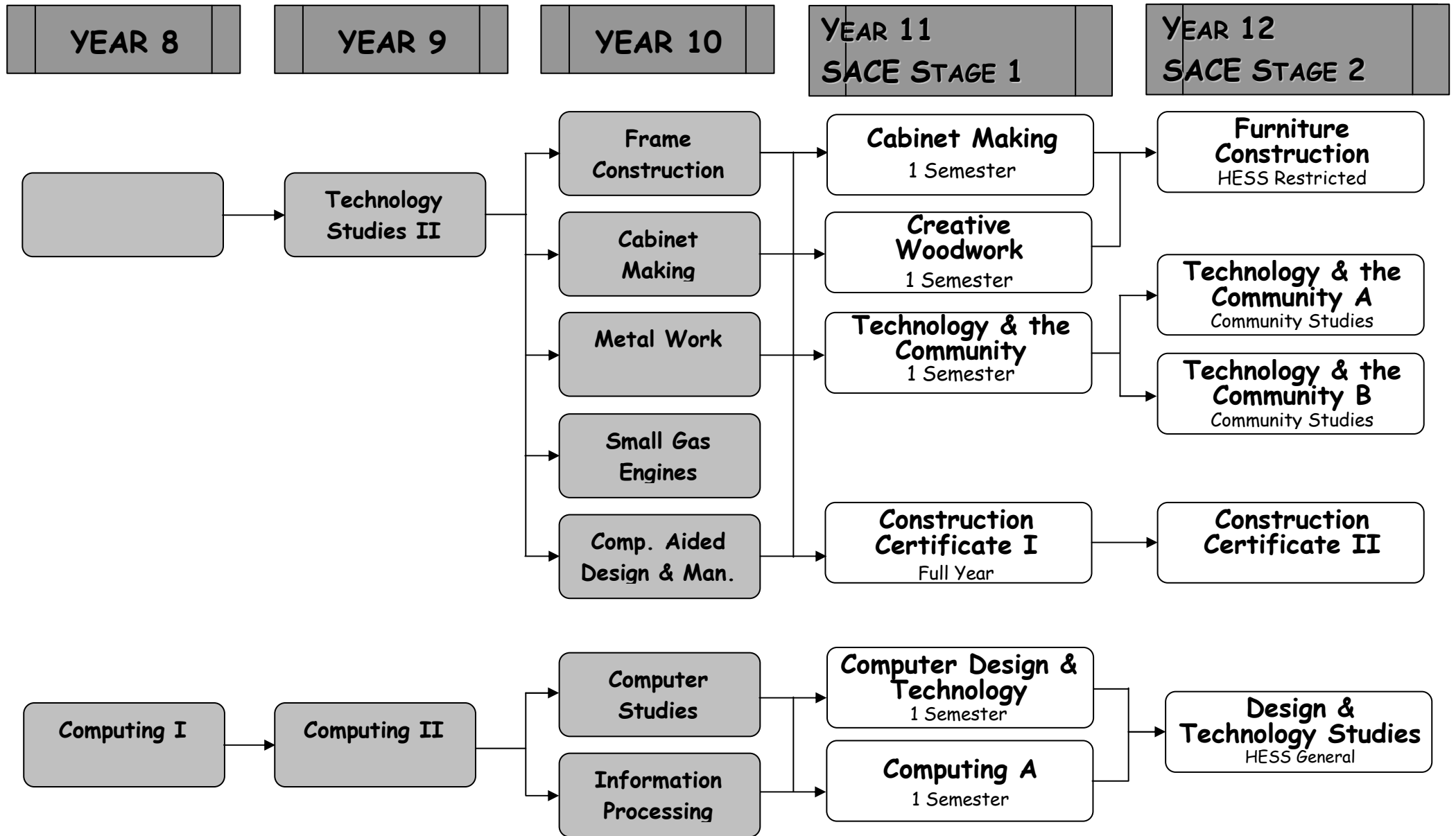
ASSESSMENT: - Final examination 50%
School Component: 50%

NUTRITION Hess General**2 Semesters**

The topics of study in this course include **Human Nutrition**; the study of foods, nutrients and the maintenance of health: **Diet, Lifestyle and Health** where weight control, heart disease, diabetes, eating disorders are investigated: **Food Selection and Dietary Evaluation** using the Australian Dietary Guidelines and other Food Models. Foods, dietary intakes and recipes are modified and analysed using computer programs, practical food preparation, and laboratory tests: **Food, Nutrition and the Consumer** where the affects of processing foods is investigated: **Ecological and Environmental issues** related to the food supply OR **Global and Social issues** such as the problems of developing countries in preventing hunger and diseases.

ASSESSMENT: 30% External Examination (2 hours) and a 70% School Assessed Component based on Practical Reports (20%), Written Assignments (20%), Issues Study (15%) and topic tests(15%).

TECHNOLOGY FLOW CHART



TECHNOLOGY FURNITURE / CONSTRUCTION / ENGINES - STAGE 1

TECHNOLOGY & THE COMMUNITY A Community Studies **1 Semester**

This course focuses on the development and skills in the use of design materials and tools, safety and work practices required to effectively design and construct a project, both within the school and/or the wider community.

ASSESSMENT: A Presentation folder is required including journal entries and a completed community Project,

TECHNOLOGY & THE COMMUNITY B Community Studies **1 Semester**

This course focuses on negotiating, designing and constructing a project within the community. Students can work as part of a team or by themselves, being required to complete the project safely in the stipulated time frame, using a range of power tools and equipment.

ASSESSMENT: A Presentation folder is required including journal entries and a completed community Project.

CONSTRUCTION CERTIFICATE 1 **2 Semesters**

This course is an initiative of the Construction Industry Training Board. It is a course that gives students an insight into a number of trades. Throughout the course students will undertake nine competencies required normally during a first year apprenticeship. Students must obtain competency in all nine areas and complete four work placements for them to obtain the first half of Certificate 1. The course will be completed over two years. This is a 'hands on' subject and a range of projects will be undertaken based around the competencies selected.

The introduction of Doorways to Construction PLUS - a CERT II closely associated with the Building Industry which includes a six week block of work at TAFE - means that students undertaking CERT I Construction must complete the entire certificate to be eligible for this exciting new offering.

CREATIVE WOODWORK **1 Semester**

Students will be introduced to the skills of wood carving and turning, initially through set projects but will later be required to design and make projects of their own choice. Processes covered will be relief carving, sculpture, spindle and face-plate turning, building up stock, wood finishing, tool and machine maintenance. This subject has been tailored to encourage girls to learn some Technology skills. Assignments on related technology will be set. Cost of materials used to be paid by students.

ASSESSMENT: All areas must be completed

- **Theory:** Written research assignments.
- **Practical:** The satisfactory completion of the set projects & a competent level of skill with tools and machines.
- **Working Habits:** Positive and safe attitude to all areas of work.

CABINET MAKING **1 Semester**

After gaining competency in constructing wood joints, the course then involves the manufacture of a number of wooden artefacts. Students will gain experience in the safe operation of power tools and machines. Associated technology relating to tools, machines, materials and Safety will be studied as classroom/homework assignments. Cost of some materials used to be paid by students.

ASSESSMENT: All areas must be completed.

- **Theory:** Written research assignments.
- **Practical:** The satisfactory completion of various exercises and a major project.
- **Working Habits:** Positive and safe attitude to all areas of work.

TECHNOLOGY FURNITURE / CONSTRUCTION / ENGINES - STAGE 2**TECHNOLOGY & THE COMMUNITY A AND/OR B Community Studies 1 or 2 Semesters**

This is a two separate semester course where students negotiate a contract of work where they develop, extend and apply their skills and knowledge on a range of Building Projects, both within the school and the wider community. They will have the opportunity to develop and demonstrate design applications; Trade skills in the use of tools and materials; and attitudes of safe work practices that are required by Industry. It differs from Stage 1 in that it requires a larger, more challenging project, more in-depth planning, negotiation and involvement with the community. The depth of written input must reflect the higher degree of involvement, understanding and knowledge.

ASSESSMENT: Presentation folders including journals are required. Separate contracts will be negotiated for "Design Construction and the Community" and "Technology and the Community."

FURNITURE MANUFACTURING Hess Restricted 2 Semester

Practical: This course will involve the development of skills in framing and carcass construction of quality furniture. Traditional and contemporary jointing methods will be covered along with safe operation, maintenance and use of power machines.

Theory: Written assignments relating to practical processes, materials, machines and issues relating to the furniture industry will be set. Cost of materials used in projects to be paid by the student.

Design/Graphics: Students will be required to design and make working drawings of selected projects.

Technical Research Assignment: Students will be required to prepare assignments on some aspects of technology related to this subject.

CONSTRUCTION CERTIFICATE 2 (and DOORWAYS PLUS) 2 Semesters

This course is an initiative of the Construction Industry Training Board. It is a course that gives students an insight into a number of trades. Throughout the course students will undertake twelve competencies required normally as a first year apprenticeship. It is not the equivalent of a first year but is part of the first section of the required work for that year. Students must obtain competency in all twelve areas and complete four work placements for them to obtain Certificate 1. This is a 'hands on' subject and a number of projects will be undertaken based around the competencies selected.

TECHNOLOGY - COMPUTING - STAGE 1

COMPUTER STUDIES A**1 Semester**

In this course students will learn to program in HTML, the language of web pages, and GAMEDMAKER. Students will be required to program and produce web pages, and program and produce an arcade style game . A study of communications is also involved. Students will learn navigating, research, and searching skills on the world wide web. A detailed study of the use of e-mail and a current social issue with relevance to the web is also involved.

ASSESSMENT: Based upon written assignments, skills with computer applications, tests, and the student's approach. An end of semester exam is included.

DESIGN AND TECHNOLOGY**1 Semester**

This course focuses on Multimedia. This includes the fundamentals as well as researching, developing and critiquing multimedia projects. Each student practically learns basic 2D animation through the multimedia-authoring tool Macromedia Flash.

Assessment: Students will be assessed by means of their completion of summative tasks which can include issue essays, research tasks, PowerPoint presentations, multimedia animation assignment, practical and theory tests and an end of semester examination.

TECHNOLOGY - COMPUTING - STAGE 2

DESIGN AND TECHNOLOGY STUDIES Hess General**2 Semesters**

This is a full year course in which students will have the choice of either creating an interactive website for a business or creating an interactive multi media product for children. They will be required to use the Macromedia MX2004 studio web development software. They will also investigate various technology relating to their chosen industry. Summative assessment tasks will focus on the documentation and production of multimedia elements and products using the design process.

ASSESSMENT: Technological Investigation (30%), Product Design Folio (20%), Product Development(30%), Materials Investigation (20%),

SCHOOL TO WORK TRANSITION

If you are a motivated student who has a real ambition to learn and gain Vocational skills in a specific employment area, then:- Glossop High - Senior Campus is offering a Subject Pathways Program which will allow you to still achieve your SACE (South Australian Certificate of Education), a TER and gain valuable hands on experience in the Workforce.

ENTRY REQUIREMENTS

Entry to these courses will occur as a result of Interview and the candidates must demonstrate to the Selection Panel - that they have a real desire to pursue this Vocational Pathway.

It must not be viewed as an escape from Academic commitment. It will involve a day a week of Work Placement and is designed to allow students to gain real experience in the workplace and to give employers the opportunity to assess a students commitment to the Industry and their potential for further Employment and Training opportunities.

Many students have gained School-Based Apprenticeships / Traineeships as a result of beginning this program.

To indicate that you wish to be considered for such a course you must fill in the appropriate box on the Subject Selection Sheet. The employment areas currently covered include:

Multi-Trades: Students undertake units from Cert I in the following Trade areas:

- Mechanical (Workshop machinery and power tools)
- Fabrication (Welding)
- Automotive (Servicing of batteries, engines, operations)
- Electro technology (Introduction to working with electricity)

All units are chosen to give grounding in the associated trades and will be counted towards the Cert III qualification. This course gives the student the opportunity to gain experience in a wide range of trades.

Automotive. Students wishing to become mechanics can choose all of the above course (and receive a Cert I in Automotive) but alternatively can choose to do the second half of the course (Automotive/Electro technology) only in Semester 2.

Building Construction Students study a Cert I in Building Construction. This covers a wide range of skills ranging from paving, brick and cement work and many other construction forms. It leads to a year twelve course called Construction Certificate Plus which is :

Health Support Services: students study at Cert II level with the work being essentially presented on-line, with some face-to-face and video conferencing support. This is the entry level qualification for students wishing to work as a support worker in aged care, disability care and hospital care. The certificate can also be used as a prerequisite for study as an Enrolled nurse.

Hospitality/Kitchen operations: Students study an intensive course to complete a Cert I of Kitchen operations. This leads to Cert II and III at the local TAFE and is a fine base for a Chef apprenticeship.

Nursing (Aged Care) Students study a Cert III in Aged Care. This allows students to gain employment in the aged care industry and can be used as a prerequisite for study as an Enrolled Nurse.

Child Care: Students do part of a Cert II in Childcare Services which leads to employment pre-school and childcare centres.

Hair: Students have the opportunity to study both Cert I and Cert II locally. This is an ideal background for any one wishing to gain an apprenticeship as a hairdresser.

Horticulture/Viticulture; Students can study all or some of a Cert II in Horticulture with Horticulture House. The practical part of the course can involve a student's home block or the school vineyard.

In recent years there have been many students who have completed an enormous range of short courses that meet their individual needs. Examples include Information Technology courses, Horse Husbandry, Graphic Arts, Cert III in Fitness, and even Coffee Preparation, Bar and Regional Gaming Training.