



# Newsletter



Government of South Australia  
Department of Education and  
Children's Services

## Glossop High School

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### Issue 14

10<sup>th</sup> September, 2009

Dear Parents, Students, Staff and Friends,

#### 1. PRINCIPAL'S REPORT

##### Our Vision

"We want our students to come to this school and be what they can."

At first glance, this statement appears to be too simplistic for our purposes. But it must be remembered that this statement is just part of our school charter (see elsewhere in this newsletter). The whole school charter should be read to understand our meaning. However, there are some really important messages in our VISION statement. I mention the main ones:

- We want our students to realise their potential and achieve at their highest possible level
- We want our students to realise their ambition in terms of transitioning into a desired pathway
- We want our students to have a say about their educational experiences at Glossop and the outcomes they need to reach. We do not support the notion of students needing to fit into some pre-determined stereotype where the school determines the learning experiences and desired outcomes.
- We want our students to develop as individuals

Of recent times we have received some very positive feedback from parents (totally unsolicited) about the fact that we do the things mentioned above. Even when we are not entirely successful, I can assure parents that our strong intent is that we should strive to live up to our VISION statement.

**Bevin Brooks**  
Principal

#### 2. GROWSMART SCIENCE INVESTIGATION AWARD

The Growsmart Science Investigation Awards were held on Friday the 21<sup>st</sup> of August at the Wolf Blass Visitor Centre near Nuriootpa.

This was the first time Growsmart has held this event in South Australia. The awards originally came from Tasmania. Both the Primary Industry Centre for Science Education and Flinders University organised this event. There were a lot of Year 8 and Year 9 entries but not as many Year 10/11/12 entries. As there were so many different high schools from across South Australia it was fascinating to see the other students work. Everyone had to display their findings of their investigation on a display board as well as writing a science report.

My science investigation was about which soil out of Renmark and Glossop is more fertile and whether adding grapemark improves the growth of plants. I was very nervous when I was discussing my investigation with the two judges but managed to get the first prize of \$300.

Overall I really enjoyed the awards and I encourage anyone next year to participate in this rewarding but challenging event.

I would like to thank Mr Watchman, Mr Haines, Mrs Gilgen, Mr Clark and my parents for all the support, encouragement and help they all provided me. Also thank you to the Barossa and Light Regional development Board for sponsoring the prize.



**Taranjeet Singh**

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### SCHOOL EVENTS CALENDAR

Wed 16 <sup>th</sup> September	SCHOOL CLOSURE – Riverland Field Days
Fri 25 <sup>th</sup> September	Last Day Term 3
Mon 12 <sup>th</sup> October	First Day Term 4

### 3. CONGRATULATIONS – DANICA BACHMANN

Congratulations to Danica Bachmann for her contribution to the Vibe Alive Indigenous Festival.

I received the following letter this week from St Joseph's School in Barmera, acknowledging her fantastic efforts. Well done Danica!



**Danica Bachmann**

*"Dear Mr Brooks,*

*RE: DANICA BACHMANN*

*As St Joseph's School, Barmera each year the participation in the Vibe Alive Indigenous Festival in Mildura is a highlight of the school calendar.*

*In 2008 Glossop High School student, Danica Bachmann, worked with the all boys team of middle school students from St Joseph's School, supporting Mick Beech with the choreography. At the Festival, the students received high acclaim for their performance and were invited to perform their dance on the professional stage at the evening concert, before a large crowd.*

*In 2009 Danica again choreographed a dance for the school's Vibe Alive team, and the boys were awarded an equal first in the competition. Their success is a direct reflection of Danica's work with the students.*

*I wish to congratulate Danica for both her ability to create prize winning choreographies and for her willingness to work with students after school to ensure the movements were achievable and presented to the high standard she established.*

*Danica's gracious generosity is acknowledged with deep gratitude.*

*Yours sincerely,*

**JOYCE STARK**  
**PRINCIPAL**

*2<sup>nd</sup> September, 2009"*

**Bevin Brooks**  
**Principal**

### 4. BRAINSTORM PRODUCTIONS

A. Earlier this term "Brainstorm Productions" performed their production called "Sticks and Stones". All Year 8 and 9 students attended the performance.

The play highlighted some of the complex issues surrounding harassment amongst our youth. The play was a useful point of reference to initiate some anti-bullying strategies at our school.

B. Bullying is a concern that our school takes very seriously and is working to address. It doesn't matter whether it's physical, psychological or even cyber.

If you suspect your child is being bullied, you should talk with your child and make an appointment with their homeclass teacher / or school counsellor to discuss your concerns. It is also important to encourage your student to report bullying behaviours to a trusted adult at school as quickly as possible after an incident of bullying. Bullying thrives in a culture of secrecy, so telling the school is very important.

Some signs of bullying might include:

- Loss of confidence
- Changes in eating or sleeping habits
- Health problems such as headaches or stomach aches
- Unhappiness or mood swings with sudden temper tantrums
- Reluctance to go to school and changes in academic performance

What you can do:

- Not tell your student to ignore it—it will go away
- Talk with your student about school and keep the lines of communication open so students are more likely to confide in you
- Encourage your student to feel okay to ask others for help and to keep their own safety in mind
- Ensure your student knows how to report bullying and to ask you for help when needed
- Report the incident to a teacher. Don't try to sort out the situation yourself
- Make sure you are modelling healthy behaviours to your child, especially in relation to conflict resolution and anger management
- Help protect your child from harassment and cyber-bullying by closely monitoring internet use and installing free internet filters.

For more information and ideas to understand and deal with bullying, visit the Bullying. No Way! Website [www.bullyingnoway.com.au](http://www.bullyingnoway.com.au)

For immediate help, children and young people can phone the Kids HelpLine (1800 551 1800) or visit the Kids HelpLine website at [www.kidshelpline.com.au](http://www.kidshelpline.com.au)

The school has just purchased two DVDs titled "Bully Free" that are available for parents to borrow. They provide strategies that parents can help their students with at home. Please contact the school if you would like to borrow the DVD.

**Vicki Constas**  
**Student Counsellor-Middle Campus**

## 5. YEAR 8/9 NETBALL

Recently our netballers travelled to Eudunda to play St Marks from Port Pirie. This was a second round game after beating all the other Riverland teams earlier. Glossop got off to a good start and were four up at the first quarter. In the second quarter St Marks came back strongly and Glossop led by only one goal at half time. Our girls rallied again and were five goals ahead at the last break. Despite this lead St Marks came back strongly and managed to clinch the game 55 to 51. Best players were Ellee Eleftheriadis and Tymeke Burns. Team members were Ashleigh Sarro, Amy Beech, Tymeke Burns, Ellee Eleftheriadis, Olivia Sully, Bec Ward, Meg Gillespie, Emma Pront and Lauren Sully. Many thanks to Chrissy Eleftheriadis who umpired for us. The girls are to be congratulated on being chosen and for the great endeavour and spirit they displayed.

**Sally Thiele-Coach**

## 6. YEAR 10 NETBALL



On Tuesday the 7<sup>th</sup> of August, an enthusiastic young group of Year 10 netballers participated in their South Australian Knock Out competition. The talented team first faced off against an agile Loxton side, but in the end, the better team proved itself with Loxton going down 25 to Glossop's 39 goals. Best players were Paige Lloyd and Tianne Hoffmann. The high standard Barmera/Berri combination once again proved immense strength defeating Renmark, Glossop 54 to Renmark 29. Best players for the match were Kloey Thiele and Katie Krollig.

Three weeks later on Sunday the 30<sup>th</sup> August, we travelled down to Adelaide for the finals, which were played at ETSA Park. Monday morning's game against a strong Sacred Heart team cut it close with Glossop's side going down by just 4 goals. The final score was Glossop 17 to Sacred Heart's 21 goals. Best players included Kate McKinlay and Kloey Thiele. The next game proved to be a challenge with Glossop fighting hard until the final whistle. Unfortunately we lost, Glossop 20 to Trinity 31 with best players Maria Constas and Katie Krollig performing well. The fight for 5<sup>th</sup> and 6<sup>th</sup> place was one of the teams' best games. The flow from Glossop's defence turn-overs right down to the shooters displayed great experience and teamwork. The end score was Glossop 34 to St Marks 22 goals with best players Chelsea Hoare and Paige Lloyd. A huge thank you to Ms Lawrie for all her time and effort she put in to make Year 10 Knock Out netball such a success.

**Lilly Vlassopoulos**

## 7. SOCIAL JUSTICE AWARDS

On the 1<sup>st</sup> of September a group of Riverland students travelled to Adelaide by bus for the Social Justice Awards, run by St Vincent de Paul Society.

Each student got nominated for a different reason such as, helping unfortunate families in the Riverland, being involved in Young and Minnie Vinnies, running fundraisers and getting involved in the community.

The 'Rosalie Rendu Award' recognises students who can see the difference between local charity and justice and engage in service in the local community. Recipients from Glossop High were:

*Jordan Beech, Hannah Stavrou*

The 'Blessed Frederic Award' acknowledges those students who are embodying a change of heart, acting from conviction and living their personal beliefs. Students who are able to articulate a personal vision for social justice and demonstrate action consistent with these beliefs. GHS recipients were:

*Nick Beech, Justin Broughton, Chelsea Hoare, Tahila Hughes, Ashlee Pampling*

The night was great and it was good to see so many young students getting involved in their communities. Well done to all the students who received an award.



*Hannah, Tahila, Ashlee & Chelsea with their awards*

**Written by  
Tahila, Ashlee & Chelsea**

## 8. CONGRATULATIONS – TYSON LINDSAY



Congratulations to Tyson Lindsay who is a dual winner for the Best & Fairest player for 2009, Riverland Colts Independent.

**Hung Au**

## 9. YEAR 8/9 KNOCKOUT NETBALL

On Friday the 28<sup>th</sup> of August, 9 keen and eager Year 9 boys departed Glossop High School to compete for the KO netball cup.

After 2 hours in a cozy 12 seater bus, we arrived at Riverton, where we would be going up against Riverton District High School and Burra High School.

The first round we were able to look at our competition and our first game was against Burra. The boys had a strong start, scoring 9 goals before Burra had scored their first. The defenders Nathan Scadden and Kade Boase kept the Burra goalies to 1 goal until the last quarter, while Josh Woolston and Ryan Langcake worked strongly in defence with Woolston shooting 24 of the 36 goals.

The strong mix of centre court players made it almost impossible for the Burra boys to get the ball to their goal end, the final score being Glossop 36 defeated Burra 6.

The second game against Riverton was a little more competitive, with a much taller and more physical team. Again the goalies worked well, with Zak Trussell joining Woolston in goals, scoring consistently in each quarter.

Our centre court players: Callan "Boof" Buchecker, Edmond Grosser, Thomas Wiseman and Toby Stone all worked together to turn over the play and support each other down the court; keeping Riverton to less than 4 goals each quarter. The final score was Glossop 21 defeating Riverton 9.

Stand out players for the day included goalie Josh Woolston, centre Callan Buchecker, and defenders Nathan Scadden and Kade Boase.

The team played exceptionally well and proudly represented their school wearing their uniform with pride.

We are now through to the finals, which we play on Wednesday week 9 at ETSA Park in Adelaide.

Thank you to Year 10 student Tahila Hughes for being our scorer and Luke Hale for driving the bus.

**Jade Eagle-Coach**

## 10. GLOSSOP HIGH SCHOOL CHARTER



**GLOSSOP HIGH SCHOOL**  
**SEEK TRUTH WITHOUT FEAR**

### Our Vision:

We want our students to come to this school and be what they can.

### Our Mission:

Our mission is to provide quality care and educational services.

### Our Principles:

- We continue to improve as a dynamic and responsive learning community
- Equity and Access
- Community partnerships continue to be valued and developed
- Accountability
- The protection of staff, students, information, property and reputation

### Our Values:

- Respect
- Truth and Honesty
- Individuality and Self-worth
- Responsibility

### Our Strategic Directions:

- Developing and Maintaining middle schooling structures and methodology
- Developing and Maintaining comprehensive and responsive student services
- Developing and Maintaining senior schooling structures and methodology
- Developing and Maintaining ICT facilities and competencies
- Developing and Maintaining our International Schooling Focus
- Promoting our school



**Middle Campus - Glossop**



**Senior Campus - Berri**