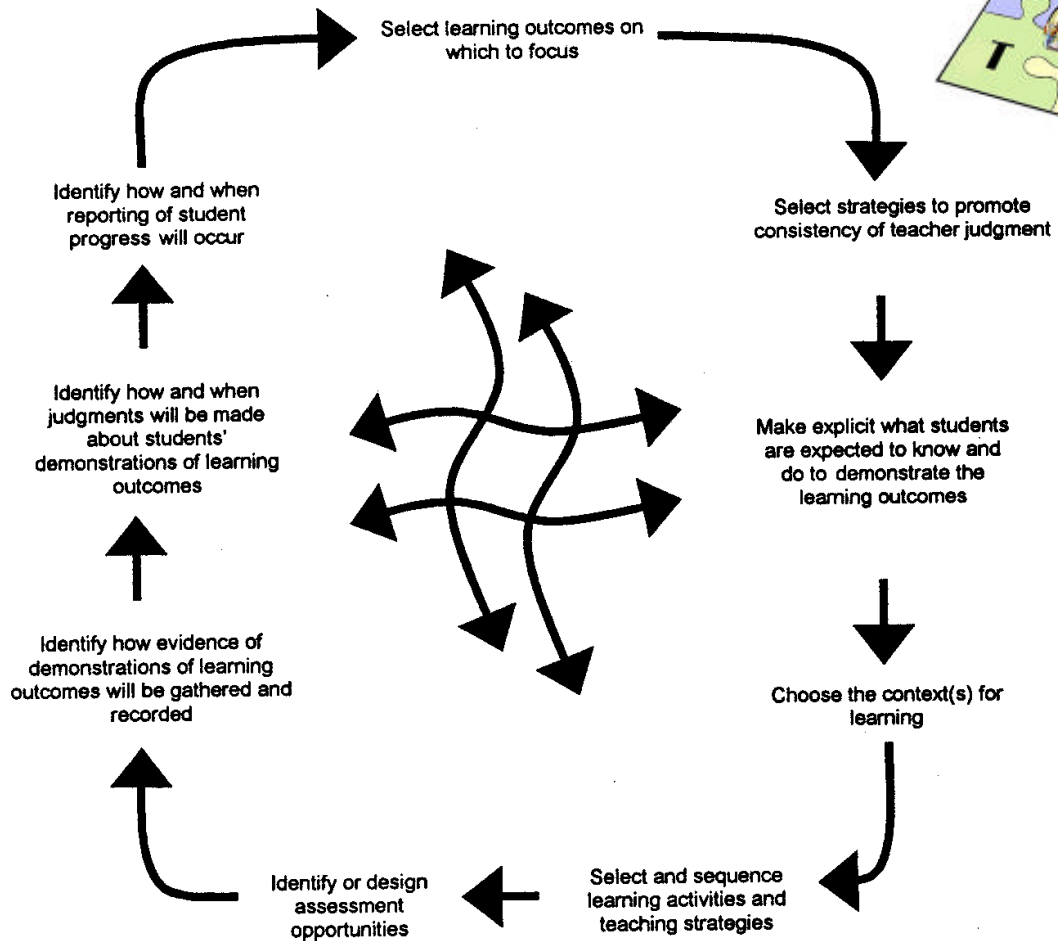


A model for planning units of work



Planning for learning, teaching, assessment and reporting

Using outcomes for planning activities involves adopting a learner-centred approach:

- helping students work towards being able to demonstrate the outcomes
- planning learning and assessment at the same time
- establishing clear expectations as a basis for monitoring the progress of student learning.

Characteristics of activities and units

Activities and units that provide opportunities for students to develop the knowledge, practices and dispositions of information and communication technology education and the valued attributes of a lifelong learner will have the characteristics of:

- comprehensiveness
- promotion of self-reflection
- appropriateness
- sequencing
- relevance and authenticity
- inclusiveness
- promotion of active learner involvement
- efficient and innovative use of resources
- adherence to pertinent school authority requirements