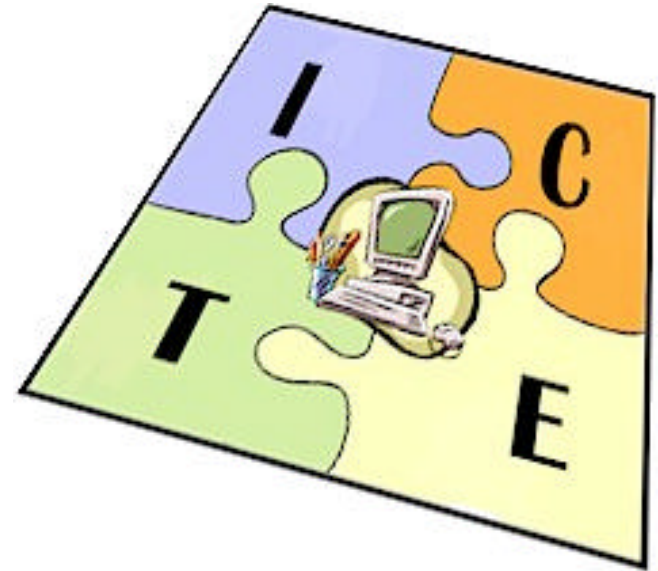


# *ICTE Syllabus*

**Workshop  
Task 4:  
'Engineering'**



**Instructions for Presenters**

## ICTE Syllabus : Workshop Task 4 - 'ENGINEERING' - (designing ICTE)

### Materials:

- Template sheet (coursetemplate.pdf) - one for each/one 'group' OHT?
- Planning a course of study, possible course of study docs.
- Issues and considerations docs.
- ICTE puzzle piece "E"

### Guidelines:

- Focus - now we have had a look at many of the key components of the syllabus and guidelines document, and have become more familiar with the nature of learning in each of the strands, the next obvious question is 'how may we start developing a course of study?' Discussion - what might be the first things we do/consider? Let's 'engineer' a possible course!
- Hand out the templates/OHT, making it clear that each group will report back briefly on a proposed course 'structure' - perhaps also a blank OHT for those that want to invent their own structure.

- They may take notes pertaining to their own school situation while in the mode of thinking/considering a course of study.
- Ask groups to present - similar thinking?
- Sum up the activity with handout of a sample and plans to make available the ideas of the group at a later time...
- Hand out the fourth piece of the ICTE puzzle 'E'
- Groups complete the puzzles - reflection, action plan and questions.
- Compile all handouts and worksheets for collection.
- Reference for download of 'kit' - participants can download and construct/conduct parts of the workshop they found most useful in their own schools/clusters.
- Feedback and follow up sheets used.