

ST. MICHAEL'S COLLEGE

PLEASE DIRECT ALL ENQUIRIES TO:

St. Michael's College
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Dear Parents,

We welcome your enquiry about St. Michael's College. Choosing the best school for your child/children is a very important decision. The aim of this prospectus is to provide you with insights into the nature of St. Michael's College.

Our College has established a fine reputation, providing a complete education from Prep School to Year 7. The College is a small, independent co-educational primary school set in peaceful bush surrounds and offers a balanced curriculum.

The dedicated staff of St. Michael's College endeavour to give the children a sound academic education, as well as encouraging them to participate in music, drama, dance, physical education and sport. The students are also taught to understand and respect each other with the development of spiritual virtues based on Christian ethics. Developing a love of nature has also played an important role in education at St. Michael's College, with environmental conservation practices now becoming an integral part of our school life.

We believe that the education of your child is a partnership between you as parents and the College Staff.

We welcome you to meet our Administrator and view the College yourself.

Yours sincerely

Sr. Veronica
Principal

EDUCATIONAL PHILOSOPHY

The objects of the College are to advance education, for the public benefit.

Specifically, the principal method of achieving this object of the College is to establish and maintain an independent, Christian, co-educational school, operated in accordance with the Christian religious principles of the Confraternity of the Kingdom of Christ.

The school aims to provide a caring and supportive environment dedicated to the development of balanced individuals committed to Christian ideals, personal excellence, responsibility, and a lifelong desire to acquire and apply knowledge.

The College aims to ensure the ongoing sustainability and ethos of the school by:

- (a) Developing within the school community a belief in God and a Christian way of life, by example, pastoral care and counsel
- (b) Developing the child's full potential – academically, socially, spiritually and physically, thus ensuring integrity, respect of truth, self discipline, good manners and courteous behaviour
- (c) Educating students to become sensitive to, and appreciative of differing cultures and religious beliefs
- (d) Awaking environmental awareness and responsibility within the College community
- (e) Fostering positive relationships within the College community, including students, staff, parents and friends
- (f) Aspiring towards world's best practice in youth education and development

CONDITIONS OF ENROLMENT

1. Parents are expected to support and encourage the standard of behaviour, discipline, dress and other expectations of the College.
2. Parents must accept that all students will partake fully of every aspect of the College programme, unless prevented from doing so by ill health.
3. Parents are expected to help whenever possible and to support the College's activities and fund-raising efforts. Parents are strongly encouraged to attend P&F Meetings, as well as being part of the College by attending special activity days and celebrations at school
4. Parents are required to commit themselves to the regular payment of school fees.

BEHAVIOUR MANAGEMENT

Children are taught to accept the consequences of their behaviour and emphasis is placed on gaining a rapport between staff and child, based on understanding and respect.

A community such as a school in which many individuals work together and interact, needs a standard of behaviour and rules of living. Our aim is to encourage all students to take increasing responsibility for their behaviour and the consequences of their actions, and to accept responsibility for his/her own actions.

To achieve this, the parents and teachers must work together to create an atmosphere where self discipline is nurtured. A strong partnership between home and school is fostered. The behaviour management plan clearly articulates an agreed code of behaviour and outlines the rights, roles and responsibilities of College students. It contains policies and procedures for implementing the plan based on a level system.

THE CURRICULUM DELIVERY

The School based Curriculum, used by the College, follows the Queensland Studies Authority syllabus documents for Queensland schools.

A strong academic programme integrating the eight key learning areas of English, Maths, SOSE (Studies of Society and the Environment), Health Science, LOTE, Technology and The Arts. These combined with Physical Education and Sport, give each child a balanced, quality education.

We believe that children should also be helped to learn how to lead fulfilling and meaningful lives. They are trained in ways that build character, i.e. they are taught to be peaceful, self-controlled, tolerant, kind and honest. For really all-round success in life, people must know more than facts. They must learn to get along with others, to appreciate the beauty of the world in which they live, to learn from the good example of others, and, most importantly, to know themselves. This is done in a co-operative, caring and secure environment.

Children's cultural and artistic potential is catered through extension programs, band and choir, dance and drama, Eisteddfods, school musicals, debating, and other competitions and events.

A formal parent/teacher interview is held during the year and written reports are issued generally at the end of each Semester.

A support system, available to children with learning difficulties, includes diagnosing learning problems, planning individual education programs to help children's needs and planning and organizing remedial resources with the classroom teacher. Students who are ascertained attend the Learning Enrichment Centre where IEP outcomes are developed for their needs.

All students at the College are encouraged to strive to reach their potential by doing their best.

FACILITIES

Facilities we offer include:

Dedicated, caring and conscientious teaching staff

Well resourced classrooms

Fully air conditioned classrooms

Quiet bushland setting

Computer Lab and mini labs

Computers in all classes

Internet access

Performing Arts Complex for dance, drama, and music performances

Extensive shady playing areas

Sports oval and facilities

Tennis/basketball /netball courts

Private instrumental music program

Choirs

Musicals and Concerts

HOMEWORK

Suggested Timetable Only

Years 1 to 2	10 - 15 minutes
Years 3 to 4	15 - 20 minutes
Years 5 to 6	30 - 40 minutes
Years 7	40 minutes

Regular homework is set in all subjects and students in the upper school are expected to complete assignments by the due date. Permission for extension of time to complete assignments must be obtained from the teacher concerned.

Your class teacher will explain the procedure for homework in more detail during the Parent/Teacher evening at the beginning of the school year. Emphasis is on quality of time that counts not the quantity.

Parents can assist their children in the development of correct study habits by:

- (a) setting a regular time and place to work*
- (b) helping students to organize tasks*
- (c) encouraging regular reading/spelling*
- (d) providing positive encouragement*

Homework is NOT meant to be a burden to parents. If your child is finding it difficult to complete homework tasks, please arrange to discuss the situation openly with the class teacher.

A note will be sent home to parents if a student is repeatedly failing to do his/her homework or assignments.

SPORTS

Students are expected to participate in the sports program and to be correctly attired for the particular sport they are playing. It is expected that students will be gracious winners and good losers.

A broad range of Interschool sports for students in Years 6 and 7 is offered and includes - touch, tennis, softball, volleyball, netball, soccer, basketball and cricket for students in Years Six and Seven.

All P – Year 7 students are required to participate in the athletics, swimming and cross country carnivals, as well as weekly physical education lessons and sport.

Opportunities are given for students to compete in District, Regional, State and National Championships.

EXTRA CURRICULA EVENTS

There are several occasions during the school year when children are expected to represent the College in extra activities. Some of these include performances for the College Fair, Choir and Instrumental Evenings, Eisteddfods and Sports days.

Presentation Night for the Prep - Year 3 students, Awards Night for the Years 4 - 7 students and the Year 7 Graduation Evening are all official College functions and are compulsory for students to attend, in the interest of uplifting and maintaining school spirit. Advance notice is given of these events and parents are requested to make a careful note of the dates, and ensure their children participate.

PREP SCHOOL

To a child, Prep is a new world of exciting things to do. Here your child will hopefully find new friends with whom to share new experiences, and adults who understand and care.

Prep education sets out to teach the child self-confidence, social behaviour with children and adults, self-control, independence, group participation, skills development, self-expression, creativity, use of ideas, communication, language development, physical skills, music enjoyment, love of books, and readiness for formal education.

St. Michael's College has special ideals and traditions with regard to the fostering of good manners, concern for and love of the natural environment, good morals, consideration for others and responsibility for one's own actions.

It is hoped that by attendance at St. Michael's Prep, all those enrolled will make a smooth, secure, happy and capable entry into Year 1.

The Prep School operates five days a week. Children need to be punctual, at school by 8.30 a.m., so that each session starts without the interruption of late arrivals. All students are collected from the Performing Arts Complex each afternoon.

Parents are welcome to make an appointment to discuss their child at any time. This open communication will help the child, the parents, the Prep teacher and St. Michael's College.

Play is child's work. Prep is the bridge between home and school.

A Prep handbook is available with more relevant information if required.

ST MICHAEL'S COLLEGE ANNUAL FAIR

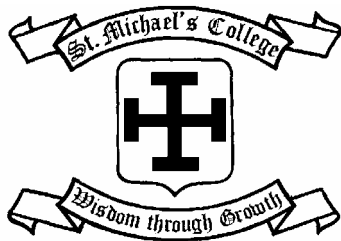
The College Annual Fair generally is the biggest fundraiser of the year.

This is the only fundraising event that all parents are asked to participate in fully, by becoming actively involved either as a stall convenor, member of the Fair committee, and/or helping on the day fulfilling a rostered time slot.

All parents are expected to commit themselves in some substantial way towards the success of this event.

The Fair has a great reputation in our local area and many business people donate sponsorship, goods or services.

The Fair is seen as a family day with fun and entertainment for all. The day closes with a spectacular fireworks display and a great feeling of being part of a productive and fun team.



UNIFORM INFORMATION

BOY'S UNIFORM	GIRL'S UNIFORM
Available from Lowes Morayfield Shopping Centre unless indicated otherwise All Uniform items need to be labelled	
<ul style="list-style-type: none"> • patterned shirt Prep - Yr 5 	<ul style="list-style-type: none"> • patterned dress Prep – Yr 5 (mid knee length) • single bow (Prep -Yr 5) * available at the College
<ul style="list-style-type: none"> • grey school shorts(without belt)Prep - Yr 3 * available at the College 	<ul style="list-style-type: none"> • OPTIONAL skin coloured tights for Winter only
<ul style="list-style-type: none"> • Either laced black leather school shoes (Prep - Yr 7) or plain brown BUCKLED sandals (Prep - Yr 3) 	<ul style="list-style-type: none"> • Either laced black leather school shoes (P - Yr 7) or plain brown BUCKLED sandals (Prep - Yr 3)
<ul style="list-style-type: none"> • College dressed shorts with belt Yrs 4 - 7* available at the College 	
<ul style="list-style-type: none"> • grey socks with maroon stripes (pulled up) Yrs 1-7 • plain short grey socks (Prep only) 	<ul style="list-style-type: none"> • white socks with maroon stripes (Prep – Yr 7)
<ul style="list-style-type: none"> • blue College shirt Yrs 6/7 • tie Yrs 6/7 * available at the College 	<ul style="list-style-type: none"> • maroon skirt (Yrs 6/7) * available at the College limited stock • blue College blouse (Yrs 6/7) * available at the College limited stock • double bow (Yrs 6/7)) * available at the College
<ul style="list-style-type: none"> • jumper (winter) Ordered Term 4 * available at the College 	<ul style="list-style-type: none"> • jumper (winter) Ordered Term 4* available at the College
HEADWEAR AND SPORTS UNIFORM AND SWIMWEAR (Girls and Boys)	
<ul style="list-style-type: none"> • College maroon hat for all Prep - Yr 5 (Girls/Boys) 	<ul style="list-style-type: none"> • blue and maroon sports shirt (Yrs 1- 7) • coloured house T-shirts for carnivals only, P-Yr 7 • coloured house T-shirts for Prep Sport's days.
<ul style="list-style-type: none"> • Senior College formal hat (Yrs 6/7 boys and girls) • blue College broad brimmed “surf hat” for Yr 6/7(boys and girls) only 	<ul style="list-style-type: none"> • royal blue unisex shorts (P-7)
	<ul style="list-style-type: none"> • white socks with maroon stripes (P- Yr 7)
<p style="text-align: center;">COMPULSORY SWIM WEAR</p> College royal blue togs (Prep - Yr 7) ordered Term 3 * available at the College	<ul style="list-style-type: none"> • PLAIN BLACK joggers (laced not Velcro)